

Course Specification

Course Summary Information			
1	Course Title		Foundation Certificate in English for Academic Purposes (FCEAP)
2	BCU Course Code	UCAS Code	FQ0203 N/A
3	Awarding Institution		
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		

6	Course Description
	<p>The Foundation Certificate in English for Academic Purposes (FCEAP) is an accredited course for International and European students. It is designed to help you develop your general and academic English skills and to prepare you for successful study at a British university. It offers a wonderful opportunity to exchange opinions with students from different cultures and backgrounds.</p> <p>Learning about the lives and experiences of other students in your class and throughout the University will broaden your views and help you think reflectively. This will give you many advantages in terms of personal, academic and professional development.</p> <p>What's covered in the course?</p> <p>FCEAP is carefully designed to consider your needs as a student studying a degree course in the UK. We regularly communicate with university course directors in order to gain information regarding changing assessment methods, so when necessary we can adjust our assessments to reflect changes in the schools and faculties.</p> <p>The course has six modules. In the first semester you study Reading and Writing Development, Speaking and Communication Skills and Birmingham: Past and Present. In the second semester you study Listening for Academic Purposes, Reading and Writing for University and Speaking for University Purposes. The FCEAP has a varied learning environment and is taught by very experienced teachers who will also meet with you on an individual basis in one-to-one tutorials.</p> <p>Assessments are designed to meet individual needs and increase confidence in using English, both in social and academic contexts.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Foundation Certificate in English for Academic Purposes	3	120

8	Derogation from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted

9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City Centre	2 semesters (Part 1 and 2 : September to June)
	Full Time	City Centre	1 semester (Part 2 only : February to June)
			Code
			FQ0203
			FQ0205

10	Entry Requirements
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.</p>

11	Course Learning Outcomes
	By the end of your course you will:
1	<i>Knowledge and Understanding/Practical/Transferable</i> Demonstrate competence in English reading, speaking, listening and writing
2	<i>Intellectual/Transferable/ Research and Independent Learning</i> Be able to confidently meet the demands of your academic course
3	<i>Transferable/Practical</i> Be able to transfer your competent English language skills to all aspects of your future employment
4	<i>Intellectual/Transferable/Practical/ Research and Independent Learning</i> Be a confident, autonomous learner who is able to think reflectively and critically
5	<i>Transferable/ Knowledge and Understanding</i> Demonstrate cultural competence in both academic and social settings
6	<i>Transferable/ Knowledge and Understanding/Practical</i> Demonstrate effective time management and organisational skills

12	Course Requirements	
12a	Level 3: <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i>	
	Module Code	Module Name
	EDU3014	Birmingham: Past and Present
	EDU3015	Speaking and Communication Skills
	EDU3016	Reading and Writing Development
	EDU3017	Speaking for University Purposes
	EDU3018	Listening for Academic Purposes
	EDU3019	Reading and Writing for University
	Credit Value	
		20
		20
		20
		20
		20
		20

12b Structure Diagram

Level 3

SEMESTER ONE	SEMESTER TWO
Core EDU3014: Birmingham: Past and Present (20 credits) EDU3015: Speaking and Communication Skills (20 credits) EDU3016: Reading and Writing Development (20 credits)	Core EDU3017: Speaking for University Purposes (20 credits) EDU3018: Listening for Academic Purposes (20 credits) EDU3019: Reading and Writing for University (20 credits)

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	312
Directed Learning	468
Private Study	420
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	26%
Exam	40%
In-Person	34%