

Apprenticeship Specification

Apprenticeship Summary Information		
1	Apprenticeship Title	Chartered Surveyor (degree) Apprenticeship (Standard Number: ST0331) BSc (Hons) Real Estate
2	BCU Apprenticeship Course Code	US0919
3	Awarding Institution	Apprenticeship Qualification is awarded by the End Point Assessment Organisation chosen by Employers: The Royal Institution of Chartered Surveyors (RICS) Birmingham City University, as the training provider, awards the academic qualification.
4	Teaching Institution(s) (if different from point 3)	Birmingham City University
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Institute for Apprenticeships and Technical Education (IfATE) ST0331 Royal Institution of Chartered Surveyors

6	Apprenticeship Description
	<p>The Chartered Surveyor Apprenticeship will typically take 5 years to complete. It includes a BSc (Hons) degree qualification and qualification as a full chartered member of the Royal Institution of Chartered Surveyors (MRICS). The apprenticeship is applicable to any employer undertaking any of the following roles:</p> <p>Building Surveyors Commercial Property Surveyors Consultant (Professional) Quantity Surveyors</p> <p>The above roles identify the surveying pathways for the apprenticeship.</p> <p>The apprenticeship has been designed by an employer working group including employers of varying sizes representing the above surveying pathways and has also included the professional body for surveying, the Royal Institution of Chartered Surveyors. The assessment process has been designed to:</p> <ul style="list-style-type: none"> • be relevant to the role of a chartered surveyor • provide a professional qualification • be widely recognised by the sector as a key route into the surveying profession <p>The apprenticeship will develop the technical, interpersonal and behavioural skills, knowledge and competence outcomes that are required for chartered surveyors to work effectively within a range of working environments.</p>

Real Estate Pathway.

This real estate course has been developed in the UK in accordance with the requirements of Royal Institution of Chartered Surveyors (RICS), the leading international professional body for surveying, our apprenticeship meets the needs of employers in the public, private and third sectors. You will complete your apprenticeship with the most current and relevant insights.

What's covered in the course?

You will gain a detailed understanding of real estate, alongside learning to make an expert analysis of the processes of its ownership, development, occupation, valuation and management. You'll also examine economics and finance, property valuation and management, development, construction, urban planning and law, ensuring you are equipped with the attributes you'll need for a successful career.

The apprenticeship integrates technological, financial, legal and management issues, and you will connect the theories and practice of real estate to a range of real-life case studies, helping you understand the complex world of property.

We will prepare you for a career in real estate, developing your collaborative skills and ensuring you are not only able to practise effectively within the global real estate industry, but that you are also sensitive to the needs of the diverse cultures that you come into contact with in your work.

Especially relevant for the would-be chartered surveyor, this apprenticeship offers a detailed study of the built environment alongside an expert analysis of the acquisition, disposal, management and valuation of land and buildings.

Benefitting from our staff's close links with industry, the apprenticeship thoroughly prepares you for the enormously varied work of a general practice surveyor.

End-point Assessment Gateway

The Employer must be satisfied the apprentice is consistently working at, or above, the level of the occupational standard.

Apprentices must have:

- achieved English/mathematics Level 2
- completed a RICS accredited degree (as mandated in the Apprenticeship Standard)
- completed a Summary of Experience Portfolio

End Point Assessment

Assessment Method 1: Online test (Pass/Fail)

Assessment Method 2: Case Study including report, presentation and questioning (Pass/Fail)

Assessment Method 3: Interview (underpinned by a Summary of Experience Portfolio)
(Pass/Fail)

7	Apprenticeship Awards		
7a	Apprenticeship Final Award (awarded by End Point Assessment Organisation)	Level	Credits Awarded
	Chartered Surveyor	6	n/a
7b	University Awards and Credits Awarded (where applicable)		
	Bachelor of Science with Honours Real Estate	6	360
7c	University Exit Awards and Credits Awarded (where applicable)		
	Certificate of Higher Education Real Estate	4	120
	Diploma of Higher Education Real Estate	5	240
	Bachelor of Science Real Estate	6	300

8	Derogation from the University Regulations
	Apprenticeships adhere to University academic regulations for University awards offered within apprenticeship training. Where Educations and Skills Funding Agency (ESFA) regulations specify an alternative requirement for apprenticeship training management, this takes precedence. This is a requirement of the University registration with the ESFA as an apprenticeship training provider and receipt by the University of individual apprenticeship funding.

9	Delivery Patterns			
	Mode(s) of Study	Location	Duration of Study	Code
	Apprenticeship	City Centre	60 months plus EPA	US0919

10	Entry Requirements
	<ul style="list-style-type: none"> Level 2 Maths Certificate - grade 4/GCSE grade C or above Level 2 English Certificate - grade 4/GCSE grade C or above Course entry requirements 112 UCAS tariff points from A/AS Level and/or Pearson BTEC Level 3 qualifications or equivalent

11	Apprenticeship Course Learning Outcomes
Knowledge and Understanding	
1	Identify the principles of property law and their impact on property and business valuation, and property and investment management.
2	Identify and apply the key features of individual and portfolio property management and agency.
3	Identify and apply the principles of the inspection and measurement of land and property.
4	Select and apply appropriate valuation techniques across a wide range of property and land types.
5	Develop business and managerial approaches and skills that enable the successful implementation of appropriate real estate techniques and technologies.

Cognitive and Intellectual Skills	
6	Argue rationally and draw independent conclusions based on a rigorous, analytical and critical approach to demonstration and argument.
7	Synthesise theory and practice to design, develop and implement a range of real estate solutions.
8	Interpret and critically evaluate knowledge, concepts and ideas and / or forms of creative expression in a suitably professional manner.
9	Apply interdisciplinary frameworks to the analysis and solution of complex valuation, investment and property management issues.
Practical and Professional Skills	
10	Demonstrate competence across relevant RICS education outcomes.
11	Access information from a range of sources, such as the internet, journals, books, research papers, and appraise its suitability for undergraduate and industry research.
12	Demonstrate the ability to work effectively, both autonomously and as a member of a team, and accept responsibility for actions taken.
13	Recognise and apply professional values and ethics in informing property development and planning excellence.
Key Transferable Skills	
14	Manage your time effectively and prioritise workloads.
15	Use multiple forms of communication and expression, employing them selectively, appropriately and effectively according to the specifics of the task.
16	Access and make appropriate use of relevant information and data for a specified purpose.
17	Manage conflict appropriately in professional situations.
18	Diagnose problems and identify solutions (individually and collectively).
19	Work effectively in a team.

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12a	<p>Level 4:</p> <p><i>In order to complete this apprenticeship a learner must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>BNV4106</td><td>Introduction to the Built Environment</td><td>20</td></tr> <tr><td>BNV4107</td><td>Introduction to Valuation</td><td>20</td></tr> <tr><td>BNV4108</td><td>Law</td><td>20</td></tr> <tr><td>BNV4105</td><td>Introduction to Property Markets</td><td>20</td></tr> <tr><td>BNV4103</td><td>Built Environment Technology 1</td><td>20</td></tr> <tr><td>BNV4110</td><td>Professional Environmental and Materials Science</td><td>20</td></tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this apprenticeship a learner must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>BNV5115</td><td>Property Asset Management</td><td>20</td></tr> <tr><td>BNV5109</td><td>Advanced Valuation Methods</td><td>20</td></tr> <tr><td>BNV5111</td><td>Data and Decision Making</td><td>20</td></tr> <tr><td>BNV5112</td><td>Design and Development in the Built and Natural Environment</td><td>20</td></tr> <tr><td>BNV5110</td><td>Building Pathology</td><td>20</td></tr> <tr><td>BNV5116</td><td>Property Law</td><td>20</td></tr> </tbody> </table> <p>Level 6:</p> <p><i>In order to complete this apprenticeship a learner must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr><td>BNV6127</td><td>Property Marketing</td><td>20</td></tr> <tr><td>BNV6123</td><td>Applied Valuation</td><td>20</td></tr> <tr><td>BNV6126</td><td>Property Fund Management</td><td>20</td></tr> <tr><td>BNV6125</td><td>Professionalism and Citizenship</td><td>20</td></tr> <tr><td>BNV6200</td><td>Individual Honours Project</td><td>40</td></tr> </tbody> </table>	Module Code	Module Name	Credit Value	BNV4106	Introduction to the Built Environment	20	BNV4107	Introduction to Valuation	20	BNV4108	Law	20	BNV4105	Introduction to Property Markets	20	BNV4103	Built Environment Technology 1	20	BNV4110	Professional Environmental and Materials Science	20	Module Code	Module Name	Credit Value	BNV5115	Property Asset Management	20	BNV5109	Advanced Valuation Methods	20	BNV5111	Data and Decision Making	20	BNV5112	Design and Development in the Built and Natural Environment	20	BNV5110	Building Pathology	20	BNV5116	Property Law	20	Module Code	Module Name	Credit Value	BNV6127	Property Marketing	20	BNV6123	Applied Valuation	20	BNV6126	Property Fund Management	20	BNV6125	Professionalism and Citizenship	20	BNV6200	Individual Honours Project	40
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12b Structure Diagram

Year 1 (Level 4)

SEMESTER ONE	SEMESTER TWO
Core BNV4106: Introduction to the Built Environment (20 credits) BNV4108: Law (20 credits)	Core BNV4107: Introduction to Valuation (20 credits) Tutorial Session

Year 2 (Level 4)

SEMESTER ONE	SEMESTER TWO
Core BNV4103: Built Environment Technology 1 (20 credits) Tutorial Session	Core BNV4105: Introduction to Property Markets (20 credits) BNV4110: Professional Environmental and Materials Science (20 credits)

Year 3 (Level 5)

SEMESTER ONE	SEMESTER TWO
Core BNV5110: Building Pathology (20 credits) BNV5116: Property Law (20 credits)	Core BNV5109: Advanced Valuation Methods (20 credits) BNV5115: Property Asset Management (20 credits)

Year 4 (Level 5/6)

SEMESTER ONE	SEMESTER TWO
Core BNV5112: Design and Development in the Built and Natural Environment (20 credits) BNV6123: Applied Valuation (20 credits)	Core BNV5111: Data and Decision Making (20 credits) BNV6127: Property Marketing (20 credits)

Year 5 (Level 6)

SEMESTER ONE	SEMESTER TWO
Core BNV6126: Property Fund Management (20 credits)	Core BNV6125: Professionalism and Citizenship (20 credits)
BNV6200: Individual Honours Project (40 credits)	

Summary of assessment

The assessment of the apprenticeship includes on programme assessments and a synoptic end point assessment.

On programme assessment

On programme assessment will be used to monitor progress in the acquisition of knowledge, skills and experience and will include the following recommendations:

a) A range of modules studied by either traditional face to face teaching, e learning or a blended learning approach delivered by Universities and covering the breadth and depth of the standard. Assessment will include assignments and exams. The assignments will require the production of essays, reports, completion of practical tasks and a range of calculations.

The approach will build upon the established practice of Universities. Individual modules will be assessed and must be passed in accordance with standard university regulations.

b) Completion of a diary and log book of experience gained.

c) 3 monthly assessments of competence by a supervisor and counsellor

d) Apprentices without level 2 English and Maths will need to achieve this level prior to taking the end-point assessment

End-point Assessment Gateway

The Employer must be satisfied the apprentice is consistently working at, or above, the level of the occupational standard.

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(Pass/Fail)

Full details of the Gateway and End Point Assessment requirements can be found at

https://www.instituteforapprenticeships.org/media/4273/st0331_chartered_surveyor_l6_ap_for_publication_26052020.pdf

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	400
Private Study	512
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	86%
Exam	0
In-Person	14%

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	414
Private Study	498
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	84%
Exam	8%
In-Person	8%

Level 6
Workload
% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	324
Directed Learning	366
Private Study	510
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	0
In-Person	20%