

## College of Law, Social and Criminal Justice – Law Modules

### Academic Year 2023/24 - Semester 2

*Please note: although we will try our best to avoid it, there may be timetable clashes when choosing modules across different levels and different courses (so you might have to choose alternative modules).*

Click on the module name to see the module specification.

Module Code	Name	Level Code	BCU Module Credits	ECTS
LAW4025	Consumer and Agency Law	4	20	10
LAW4026	Contract Law	4	20	10
LAW4027	Criminal Justice Process and Procedure	4	20	10
LAW4030	Global Protection of Human Rights	4	20	10
LAW4031	Introduction to Mooting	4	20	10
LAW4032	Introduction to U.S. Legal Studies	4	20	10
LAW4033	Law of Tort	4	20	10
LAW5081	Advanced Property Practice	5	20	10
LAW5083	Medical Law and Ethics	5	20	10
LAW5086	Human Rights and Criminal Justice	5	20	10
LAW5087	Federalism and the US Constitution	5	20	10
LAW5088	Employment Law	5	20	10
LAW5089	Criminal Law	5	20	10
LAW5092	Business Law	5	20	10
LAW5093	Alternative Dispute Resolution	5	20	10
LAW6080	Advanced Criminal Law	6	20	10
LAW6081	Advanced Mooting	6	20	10
LAW6083	American Criminal Procedure & Evidence	6	20	10
LAW6084	American Legal Practice	6	40	20
LAW6093	Evidence, Proof and Argument	6	20	10
LAW6094	Family Law	6	20	10
LAW6098	Intellectual Property Law	6	20	10
LAW6099	The Individual and the US Constitution	6	20	10
LAW6100	Legal Technology	6	20	10
LAW6103	Jurisprudence: Law, Justice and Society	6	20	10
LAW7121	International Intellectual Property Law	7	20	10
LAW7123	International Criminal Law	7	20	10
LAW7128	Conflict Resolution in Business	7	20	10

## Module Specification

### Module Summary Information

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1	<b>Module Title</b>	<i>Consumer and Agency Law</i>
2	<b>Module Credits</b>	20
3	<b>Module Level</b>	4
4	<b>Module Code</b>	LAW4025

5	<b>Module Overview</b>
<p>Consumer and Agency Law is an optional module that forms one of your choices on the LLB Honours and LLB Business Law Pathway courses.</p> <p>The module addresses the regulation of consumer markets and the law, and the policies and institutional framework concerning the regulation of consumer markets. The module aims to balance both the theoretical and commercial aspects of both Consumer and Agency Law by showing how consumer law sets out to define and protect a consumer and the legal significance of being an agent. As a threshold idea you will be enabled to see that it attempts to re-balance the market in favour of the individual consumer. You will also see how fundamental Agency Law is to nearly every transaction that people undertake.</p> <p>The module provides foundational knowledge to support your study of other pathways modules like Business Law at level 5 and Corporate Insolvency Law at level 6. Additionally it will add context your study of Contract Law at Level 4.</p> <p>You will foster the development of your own autonomy by manipulating concepts, whilst undertaking team work, respecting and valuing the contribution of others. Your study of this module will ask you to locate, interpret and apply primary statutory sources of law that inevitably pervade this module. It will also develop and encourage a professional approach and ethical attributes by addressing issues relevant to a future professional role either within or without the legal professions, and, of course, further modules on our Business Law Pathway</p> <p>You will work in teams and through the use of real-world case studies, based upon consumer complaints processes, and the concept of class actions. You will be supported and encouraged throughout to academically challenge both yourself, your academic peers and academic staff. You will receive in class feedback on your performance, enabling you to build your scholarly and personal development through a model of support. The feedback and feedforward from formative assessment will empower your belief in your own ability, thereby enabling you to build resilience and to be able persevere when encountering challenge.</p> <p>Reflection upon skills focussed, practice-based activities will enable you to identify the development of your own employability. The transferable skills of presentation, communication, team working, organisation, time-management, problem solving, reflective, resilience and emotional intelligence are embedded within the module</p> <p>The module is also aligned to the university's <b>Graduate+</b> award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. You will be required to evidence and reflect on one activity from the Bronze level award of the Graduate+ scheme.</p>	

<b>6</b>	<b>Indicative Content</b>
	<ul style="list-style-type: none"> <li>• What do we mean by Consumer Law?</li> <li>• Consumer rights law development</li> <li>• Your remedies as a wronged buyer</li> <li>• Who and what is an agent and why do they matter?</li> <li>• Team working</li> <li>• Presentation and advocacy skills</li> </ul>

<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>
	<b>1</b> Identify the key principles of consumer and agency law.
	<b>2</b> Propose solutions to a legal problem by reaching reasoned conclusions through the application of relevant law within the context of commercial awareness.
	<b>3</b> Explain the legal rights of an individual within a commercial framework.
	<b>4</b> Utilise effective team working and advocacy skills to achieve a desired result.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1		X	X
2		X	X
3			X
4			X

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
<b>Private Study (PS)</b> includes preparation for exams	116
<b>Total Study Hours:</b>	200

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Contract Law
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	LAW4026
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This is a compulsory module which aims to provide you with an appreciation of the relevant contractual principles such as offer, acceptance and consideration that are involved when parties enter into legally binding agreements. The module provides foundational knowledge to support your study in Business Law at level 5 as it introduces the context for the formation of commercial transactions which is an important aspect of business law.</p> <p>This module aligns with the LLB course's ethos of fostering the development of your autonomy and professional attributes through a rigorous education in law. To achieve this the module content has been designed to improve your knowledge of the substantive law as well as to prioritise the development of key transferrable employability skills, particularly those related to communication, research, commercial awareness and problem-solving. The module focuses on these skills because they offer a solid foundation for those of you wishing to progress to further academic study, professional qualification courses and future employment. The approach to learning and assessment on this module will support your academic success. This module will be taught with a mixture of lectures, workshops and directed self-study periods. Feedback opportunities will be provided throughout to ensure that you can confidently complete the assessments on the module.</p> <p>Apart from being intellectually challenged by the content, your engagement with the learning activities will foster the development of transferrable professional and scholarly skills which will contribute to your personal development. There will be opportunities to work with your peers which will improve your team working skills and your ability to articulate, test and debate your ideas. You will be provided with continuous support on the module which will empower your belief in your own ability, and which will enable you to be resilient. In addition to the formative opportunities that you will receive, there will be dedicated opportunities for drop-in sessions with your tutors where you will receive academic and pastoral support.</p> <p>The module is also aligned to the University's Graduate+ award programme that allows you to develop your experience and to build your skills enhancing your employment options when you leave your university. Owing to the numerous learning activities on the module, to map your skills against the University's Bronze Award.</p>	

7	Indicative Content
	<ul style="list-style-type: none"> <li>Fundamental concepts of contract law</li> <li>Terms and conditions</li> <li>Capacity and intention</li> <li>Agreement – offer</li> <li>Agreement – acceptance</li> <li>Consideration</li> <li>Vitiating factors</li> <li>Discharge, breach, and remedies</li> </ul>

8	Module Learning Outcomes
	<b>On successful completion of the module, students will be able to:</b>
	<b>1</b> Identify and apply relevant principles of contract law.
	<b>2</b> Propose solutions to a legal problem by reaching reasoned conclusions supported by relevant law.
	<b>3</b> Present the outcomes of legal research through the identification of appropriate authorities.
	<b>4</b> Communicate views on legal issues including the demonstration of commercial awareness using effective written skills.

9	Module Assessment		
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1		1 hour MCQ (20%)	
2, 3, 4	1,750 Memorandum of advice (80%)		

10	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture and 2 hour workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Workshop preparation

<b>Private Study (PS)</b> includes preparation for exams	116	Essential and further readings + Moodle materials (lectures / workshops) + assessment preparation
<b>Total Study Hours:</b>	200	

<b>11</b>	<b>Key Texts and Online Learning Resources</b>
<p><b>Essential Reading</b></p> <ul style="list-style-type: none"> <li>Cooper T and Kirk E, <i>Contract Law</i> (2<sup>nd</sup> edn Routledge 2022).</li> <li>Rose F, <i>Blackstone's Statutes on Contract, Tort &amp; Restitution</i> 2019/20 (30th edn OUP 2019).</li> </ul> <p><b>Recommended Reading</b></p> <ul style="list-style-type: none"> <li>Merkin R and Saintier S <i>Poole's Textbook on Contract Law</i> (14th edn OUP 2019).</li> <li>Richards P, <i>Law of Contract</i> (14th edn Pearson Education 2019).</li> <li>Taylor R and Taylor D, <i>Contract Law Directions</i> (7<sup>th</sup> edn OUP 2019).</li> <li>Chen-Wishart M, <i>Contract Law</i> (6<sup>th</sup> edn OUP 2018).</li> <li>Furmston M, <i>Cheshire, Fifoot and Furmston's Law of Contract</i> (17th edn OUP 2017).</li> <li>E McKendrick, <i>Contract Law</i> (13<sup>th</sup> edn Macmillan 2019).</li> </ul> <p><b>Background Reading</b></p> <ul style="list-style-type: none"> <li>Davies PS, <i>JC Smith's The Law of Contract</i> (2<sup>nd</sup> edn OUP 2018).</li> <li>Merkin R and Saintier R, <i>Poole's Casebook on Contract Law</i> (14<sup>th</sup> edn OUP 2019).</li> <li>McKendrick E, <i>Contract Law: Text, Cases and Materials</i> (8th edn OUP 2018).</li> <li>Jackson N, <i>Essential Cases: Contract Law</i> (2<sup>nd</sup> edn OUP 2019).</li> <li>Poole J, Devenney J and Shaw-Mellors A, <i>Contract Law Concentrate: Law Revision and Study Guide</i> (4<sup>th</sup> edn OUP 2019).</li> <li>Devenney J, <i>Concentrate Questions and Answers Contract Law: Law Q&amp;A Revision and Study Guide</i> (2<sup>nd</sup> edn OUP 2019).</li> </ul> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>Darowski M, Wood D, et al, "UK: The Basics: What Should a Dispute Resolution Clause Say?" &lt;<a href="https://www.mondaq.com/uk/arbitration-dispute-resolution/693686/the-basics-what-should-a-dispute-resolution-clause-say">https://www.mondaq.com/uk/arbitration-dispute-resolution/693686/the-basics-what-should-a-dispute-resolution-clause-say</a>&gt; (2018).</li> <li>Greenberg D, "Formation of Contracts (Offer &amp; Acceptance)" <a href="https://uk.westlaw.com/Document/I64B335E13E2311E28E8CCB1FF1A8837C/View/FullText.html?originationContext=document&amp;transitionType=DocumentItem&amp;contextData=(sc.Category)&amp;comp=wluk&amp;navId=84FB130FA6059454C6068DEFC90F4231">https://uk.westlaw.com/Document/I64B335E13E2311E28E8CCB1FF1A8837C/View/FullText.html?originationContext=document&amp;transitionType=DocumentItem&amp;contextData=(sc.Category)&amp;comp=wluk&amp;navId=84FB130FA6059454C6068DEFC90F4231</a></li> </ul>	

## Module Specification

### Module Summary Information

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<b>1</b>	<b>Module Title</b>	Criminal Justice Process and Procedure
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	LAW4027

<b>5</b>	<b>Module Overview</b>
<p>This is an optional module on the LLB course and also on the LLB with Criminal Justice pathway.</p> <p>Criminal Justice Process and Procedure aims to provide you with essential foundational knowledge of the criminal justice system in England and Wales, building upon what you have learned about the criminal justice system in English Legal Systems in Semester 1.</p> <p>This module will introduce you to a range of contemporary issues in criminal justice, enabling you to develop key transferrable skills, such as legal research, written and oral communication, team-work and ability to formulate coherent, persuasive and well-reasoned arguments. This module will therefore provide essential foundational knowledge and transferrable skills to support your study in Human Rights and Criminal Justice and Crime and Punishment at Level 5, and for Advanced Criminal Law and Evidence, Proof and Argument at level 6.</p> <p>This module will foster the development of your autonomy and ethical and professional attributes by inviting you to reflect on the criminal justice process and procedure helping you develop your creative and independent thinking, research skills and ability to compose and present effective arguments.</p> <p>This module will use a blend of collaborative and cooperative learning, teaching, assessment and feedback methods, which will enable you to develop your ability to work effectively with your peers and contribute to group discussions while developing interdependence and the sense of accountability. You will be encouraged to reflect on your own progress on the module and to overcome challenges; empowering self-belief, resilience and perseverance.</p> <p>The module is aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute to the achievement of the Bronze Grad+ by developing your team-working, communication skills and self-awareness.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Introduction to the Criminal Justice System</li> <li>• Criminal Justice Process : Criminal Investigation and Police Powers, Role of the CPS and Sentencing and Appeal Process</li> <li>• Jury and Magistrates</li> <li>• Court Structure &amp; Judiciary</li> <li>• Criminal Justice Agencies</li> <li>• Youth Justice</li> <li>• Miscarriages of Justice</li> <li>• Prisons and Punishment</li> <li>• Criminal Justice Reform: Transforming the Criminal Justice System</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Apply knowledge of the criminal justice system, processes and agencies in England and Wales.
	<b>2</b>	Review contemporary issues in the criminal justice system in England and Wales.
	<b>3</b>	Use legal research to formulate coherent and persuasive legal arguments.
	<b>4</b>	Employ an ability to make proper use of the English language and to show competence in communication.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1			X
2, 3, 4	X		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
<b>Private Study (PS)</b> includes preparation for exams		116
<b>Total Study Hours:</b>		200



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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Global Perspectives on Human Rights
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	LAW4030

<b>5</b>	<b>Module Overview</b>
<p>This is an optional module at Level 4 of the LLB it provides useful preparation for the following modules Human Rights and Criminal Justice, and Medical Law in Level 5, and The United Nations: Law and Practice in Level 6.</p> <p>Global Perspectives on Human Rights will provide a general introduction to human rights and the essential knowledge of the human rights safeguarding mechanisms. It will introduce the theory and practice of human rights and then the regional structure of the United Nations (UN), the Council of Europe (CE), the Organisation of American States (OAS), and the African Union (AU). You will learn how to research the region's legislation, the special procedures mechanisms, and then how to interpret the adjudication by the region's judicial bodies.</p> <p>This module is taught using a "simulated experience" of an internship in the human rights region. The module will focus on developing your ability to research human rights questions that are currently challenging the world's human rights region, interpret the region's policy and critique judicial reasoning. This module will foster the development of your autonomy and ethical and professional attributes by inviting you to reflect upon the global challenges to human rights.</p> <p>You will develop your ability to work effectively with your peers and will contribute to group discussions while developing interdependence and a sense of accountability. You will be encouraged to reflect on your own progress on the module and to overcome challenges; empowering self-belief, resilience and perseverance. This module will develop a range of transferrable skills, including your creative and independent thinking, research skills and ability to compose and present effective arguments.</p> <p>The module is aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute to the achievement of the Bronze Grad+ by developing your team-working, communication skills and self-awareness.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Introduction to the theory of human rights</li> <li>• The Right to Truth</li> <li>• The United Nations and the Responsibility to Protect</li> <li>• The Council of Europe and the Question of Assisted Suicide</li> <li>• The Organisation of American States and Human Rights in the Americas</li> <li>• The African Union and the Protection of Women's Rights</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Apply knowledge of the regional structures for the protection of human rights.
	<b>2</b>	Review contemporary issues in global human rights.
	<b>3</b>	Use legal research to formulate coherent and persuasive human rights arguments.
	<b>4</b>	Employ effective written communication techniques in the communication of human rights issues.

<b>8</b>	<b>Module Assessment</b>		
	<b>Learning Outcome</b>		
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-4</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
	<b>Learning Activities</b>	<b>Hours</b>
	<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
	<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
	<b>Private Study (PS)</b> includes preparation for exams	116
	<b>Total Study Hours:</b>	200

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Introduction to Mooting
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	LAW431
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This is an optional module. The module aims to provide you with the underlying skills which are required for advocacy. The module provides foundational knowledge to support your study in Advanced Mooting at Levels 6 by considering different court structures, presentation skills and the rules of legal language and court etiquette, building upon the study of Legal Systems in Semester 1 of Level 4.</p> <p>This module will provide you with the opportunity to consider how to conduct the legal research which is required for court advocacy and consider the ways in which this can be used to form persuasive arguments. It will also consider the ethical implications which might arise in court advocacy. It will do this by means of a rich, diverse and inclusive learning, teaching, assessment and feedback experience where you are given the opportunity to work within teams to build understanding as well as giving you the opportunity to work independently on tasks. The module will incorporate a range of different teaching methods from hands-on practical, independent tasks and expert talks. The assessment will provide you with a starting opportunity to be assessed on both your knowledge and your ability to work well within a team which will be essential for the Level 6 module of Advanced Mooting. The module will challenge your ability to conduct legal research by providing you with an opportunity to present persuasive legal arguments and deal with questioning from peers and tutors. This will help to build your reliance to challenges which you will face both academically and professionally. You will learn essential transferrable skills such as presentation technique, legal reasoning and legal research skills. These transferable skills are embedded within the content of the module.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. During Grad+ Week, you will be provided with the opportunity to hear from an expert speaker who will provide you with a key understanding of the skills required for good advocacy and be able to answer any questions which you may have.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Court Structures</li> <li>• Advocacy Skills</li> <li>• Presentation skills</li> <li>• Debating skills</li> <li>• Legal researching skills</li> <li>• Constructing legal arguments</li> <li>• Ethical considerations</li> </ul>	

<b>8</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Employ concepts of both the substantive rules of law and constitution of legal systems with emphasis on the English Legal System in context.
	<b>2</b>	Engage in team working skills showing an ability to organise work efficiently.
	<b>3</b>	Provide accurate written and oral communication in relation to legal issues.
	<b>4</b>	Engage in advocacy skills including responding to challenges and questioning in relation to a legal issue.

<b>9</b>	<b>Module Assessment</b>		
<b>Learning Outcome Number (from table 8)</b>	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1 &amp; 2</b>	Skeleton outline of debate, 1,000 words (50%)		
<b>3 &amp; 4</b>			Group debate, 20 minutes (50%)

<b>10</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	<b>Details of Duration, Frequency and other comments</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	<b>36</b>	1 hour lecture & 2 hours workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	<b>48</b>	Workshop preparation
<b>Private Study (PS)</b> includes preparation for exams	<b>116</b>	Essential reading, research & assessment preparation
<b>Total Study Hours:</b>	<b>200</b>	

<b>11</b>	<b>Key Texts and Online Learning Resources</b>
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**Essential: Core text(s)**

- Sarah Cooper & Scarlett McArdle, Preparing to Moot (1st Edition, Routledge 2017)

**Recommended**

- John Snape & Gary Watt, How to Moot (2nd Edition, OUP 2010)

**Background**

- Emily Finch & Stefan Fafinski, Legal Skills (7th Edition, OUP 2019)

**Online resources**

- OUP, 'What is mooting?' (Oxford University Press)  
<[www.global.oup.com/ukhe/mooting/whatismooting/?cc=gb&lang=en](http://www.global.oup.com/ukhe/mooting/whatismooting/?cc=gb&lang=en)>
- 'What is Mooting?' (Chambers Student 2018) <[www.chambersstudent.co.uk/where-to-start/newsletter/what-is-mooting](http://www.chambersstudent.co.uk/where-to-start/newsletter/what-is-mooting)>

## Module Specification

### Module Summary Information

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1	<b>Module Title</b>	<i>Introduction to U.S. Legal Studies</i>
2	<b>Module Credits</b>	20
3	<b>Module Level</b>	4
4	<b>Module Code</b>	LAW4032

5	<b>Module Overview</b>
<p>This is an optional module and a compulsory module on the American Legal Studies pathway.</p> <p>The module aims to provide you with knowledge of key aspects of the history of the U.S. Constitution and will provide you with the basic skills that will enable you to find U.S. legal material and conduct meaningful legal research.</p> <p>The module provides foundational knowledge to support your study in 'Federalism and the US Constitution' at Level 5 and the 'Individual and the US Constitution', 'American Legal Practice', 'American Criminal Procedure and Practice', Human Rights in America' and 'Comparative Constitutional Models at Level 6. It will complement your study of the UK legal system at Level 4 and support your studies in the compulsory Constitutional and Administrative Law module at Level 5.</p> <p>This module will foster the development of your autonomy and your professional and ethical attributes by inviting you to reflection on contemporary social issues that will inform the development of your ethos and moral values. Learning/teaching/assessment and feedback within the module will create a rich, diverse and inclusive learning experience by creating several opportunities for in-class debate, group discussion and giving you the possibility to share ideas with your peers. The development of your research skills will inform your scholarly and personal development by providing you with the means to form your own ideas and empower your belief in your own ability, thereby enabling you to persevere when encountering challenge. The debates and exercises held in class will enable you to build on your communication skills and develop critical analysis and problem-solving. The examination will provide opportunities for you to demonstrate the knowledge you have acquired through your research, your ability to apply basic constitutional principles to problem scenarios and demonstrate your legal citation skills. This will promote the development of your personal autonomy and self-confidence as an independent learner. These transferable skills are embedded within the content of the module.</p> <p>The module is also aligned to the university's <b>Graduate+</b> award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute to the achievement of the Bronze Grad+ by developing the transferrable skills listed above.</p>	

6	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• U.S. History: Colonialism and slavery</li> <li>• The Declaration of Independence and the drafting of the federal constitution.</li> <li>• The Civil War and its impact on the identity of the United States</li> <li>• Roosevelt and the New Deal</li> <li>• The civil rights movement</li> <li>• U.S. legal system</li> <li>• The hierarchy of federal courts</li> </ul>	

- Sources of U.S. law
- Westlaw/ Basics of American legal research
- Intro to Bluebook referencing

7	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	1	Identify the connections between the development of U.S. constitutional law and U.S. political and socio-economic history.
	2	Interpret constitutional problems and reach independent conclusions through the application of basic constitutional principles.
	3	Conduct basic research and present the results in accordance with the appropriate requirements.
	4	Employ logical reasoning skills and exercise those skills for effective decision making.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1		X	
2		X	
3			X
4		X	

9	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
<b>Private Study (PS)</b> includes preparation for exams		116
<b>Total Study Hours:</b>		200

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Law of Tort
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	LAW4033

<b>5</b>	<b>Module Overview</b>
<p>This is a compulsory module which has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam. The module will introduce theoretical considerations within the Law of Tort and its function in dispute resolution and with a focus upon concepts and principles of the Tort of Negligence.</p> <p>The module builds on what you have learned in Legal Systems, Foundations of Professional Skills and Critical Thinking during Semester 1 of Level 4. You will consolidate your legal knowledge and be introduced to principles of dispute resolution and theoretical considerations in the context of the Law of Tort. You will identify facts and analyse legal issues, in order to identify solutions to tortious legal problems.</p> <p>The module's approach to learning, teaching and assessment will enable you to apply practice-informed, problem solving techniques to realistic problem-based questions. The module's content has been designed to improve your knowledge of the substantive law and to enable the development of essential transferrable skills. There will be opportunities to work with your peers during teaching sessions to cultivate your team working skills and your ability to articulate, test and debate your ideas. You will be provided with support through feedback which will empower your belief in your own ability, and the development of your resilience. Embedded within the module are opportunities for you to develop transferable skills in problem-solving, oral presentation and team-working. These transferable skills have been specially selected because they are highly valued by legal practitioners and because they provide a foundation for those of you wishing to progress to further academic study, professional qualification courses and future employment.</p> <p>The module is also aligned to the university's <b>Graduate+</b> award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. The module will make a contribution to your professional development and to becoming work ready.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• What is the Law of Tort?</li> <li>• Protected rights, interests and of the Law of Tort</li> <li>• Theoretical considerations of the Law of Tort</li> <li>• Public policy considerations</li> <li>• Law of Tort dispute resolution</li> <li>• Tort of Negligence: Duty of care, Breach of Duty, Causation and Remoteness</li> <li>• Defences, remedies and damages</li> </ul>	



<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Identify relevant Law of Tort principles.
	<b>2</b>	Identify the function of Law of Torts, including theoretical considerations and dispute resolution.
	<b>3</b>	Explain solutions to legal problems through the application of relevant Law of Tort legal principles.
	<b>4</b>	Employ effective written communication in relation to problem-solving Law of Tort issues.

<b>8</b>	<b>Module Assessment</b>		
	<b>Learning Outcome</b>		
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1 - 2</b>		<b>X</b>	
<b>3 - 4</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
	<b>Learning Activities</b>	<b>Hours</b>
	<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
	<b>Directed learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
	<b>Private Study (PS)</b> includes preparation for exams	116
	<b>Total Study Hours:</b>	<b>200</b>

## Module Specification

### Module Summary Information

[Return to Module List](#)

<b>1</b>	<b>Module Title</b>	<i>Advanced Property Practice</i>
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	LAW5081

<b>5</b>	<b>Module Overview</b>
<p>This is an optional module which has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam.</p> <p>The module aims to provide you with an understanding of domestic and commercial property law processes and transactions. You will consider how they operate in the wider social and economic context with particular consideration of planning law and commercial controls.</p> <p>The module builds on what you will have learned in Property Law and Practice at Level 5 by developing and expanding upon the threshold concepts of Land Law and the introduction to conveyancing. By consideration of social and economic factors, the module also links with Business Law.</p> <p>You will be directed to carry out your own independent research into the current law in order to consider past developments and likely future developments and how such changes are shaped by social and economic change. You will consider conflicting interests of parties and the position of professional advisers. The module will concentrate on transactional matters underpinned by relevant law. You will consider real life scenarios in workshops and role play advising clients on each topic area. The workshops will develop to encourage the development of your increasingly enquiring mind and verbal advice as you progress.</p> <p>The whole module will enable you to develop subject specific knowledge but also transferrable skills including independent research, problem solving skills, ethical awareness and effective written and verbal communication which are embedded within the module's content.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. With the inclusion of real-life scenarios from legal practice the module will make a contribution to your professional development and to becoming work ready.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Transfer of Estates and Interests in Land</li> <li>• Key elements of property transactions</li> <li>• An introduction to commercial property law</li> <li>• Leasehold covenants</li> <li>• Security of tenure- Landlord and Tenant Act 1954</li> <li>• An introduction to planning law- state control?</li> <li>• Ethics in property transactions</li> <li>• Verbal advice to client on a property transaction</li> </ul>	

7	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	1	Clearly and concisely demonstrate knowledge and critical understanding of fundamental rules and processes of property transactions.
	2	Research to identify and properly apply fundamental principles and rules to provide advice and solve legal problems in given scenarios in land law.
	3	Use effective oral communication to a fictitious client with limited direction.
	4	Employ effective written advice and solutions to realistic client based problems.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	X		
2	X		
3			X
4	X		

9	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
<b>Private Study (PS)</b> includes preparation for exams		116
<b>Total Study Hours:</b>		200

## Module Specification

### Module Summary Information

[Return to Module List](#)

<b>1</b>	<b>Module Title</b>	Medical Law and Ethics
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	LAW5083

<b>5</b>	<b>Module Overview</b>
<p>This is an optional module. The module builds on what you have learned in Criminal Law and Tort Law at Level 4 and complements your learning on Constitutional and Administrative Law at Level 5 by helping you master public, civil and criminal legal elements of the law surrounding medical treatment. This module will help you develop a critical and well-rounded approach to analysing complex medical decisions by using both legal theories as well as ethical approaches. This will enable you to independently assess a variety of legal and non-legal viewpoints and formulate reasoned positions in a clear and coherent manner.</p> <p>The curriculum offers a range of leading bio-medical ethical theories to help reflect on contemporary medico-legal problems with a focus on England and Wales and to reflect closely some of the dilemmas faced by decision-makers that have to take difficult medical decisions. The teaching throughout the model invites you to work collectively to address these questions and you will receive support throughout through a combination of feedback on activities, and opportunities for peer learning to address real world issues within a medical context.</p> <p>You will gain valuable transferable skills in team-working, research and problem-solving as well as developing academic communication skills. These transferable skills are embedded within the content of the module. The module is also aligned to the university's <b>Graduate+</b> award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. This module will help you engage with some of the research in the law school, which is part of the Silver element of Graduate+.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Consent to medical treatment,</li> <li>• Start of life issues,</li> <li>• End-of life issues,</li> <li>• The role of the state in the delivery of healthcare,</li> <li>• Medical ethical theories</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b> Analyse medico-legal problems from an ethical and legal perspective.
	<b>2</b> Assess the appropriateness and effectiveness of medico-legal principles in England and Wales.
	<b>3</b> Form logical conclusions having weighed-up competing arguments and evidence.
	<b>4</b> Use team-working, research skills and problem solving skills to address medico-legal problems.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-2	X		
3-4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
<b>Private Study (PS)</b> includes preparation for exams		116
<b>Total Study Hours:</b>		200

## Module Specification

### Module Summary Information

[Return to Module List](#)

<b>1</b>	<b>Module Title</b>	<i>Human Rights and Criminal Justice</i>
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	LAW5086

<b>5</b>	<b>Module Overview</b>
<p>This is an optional module and is part of the Criminal Justice pathway. It will consider the relationship between the aims and purpose of the Criminal Justice System, the need to protect the public and fight crime with the requirement to protect the Human Rights of suspects and offenders.</p> <p>The module builds on what you have learned in Legal Systems and Criminal Justice Process at Level 4 and Criminal Law at Level 5 by building upon your knowledge of the foundations of criminal law and the processes through which those charged and convicted of a criminal offences pass and their human rights at each stage. It will also provide foundational knowledge to support your study in Advanced Criminal Law and Evidence, Proof and Argument at Level 6 by the introduction of concepts, processes and ideology.</p> <p>This module will foster the development of your autonomy by providing opportunities for research into topical issues relating to the balancing of the protection of the public and the rights of offenders. an increased emphasis on independent learning and research though the evaluation of more complex and detailed real-world case studies will building your scholarly and personal development supported by regular reflection and feedback. This is a module which includes a number of topics on which diverse opinions exist. It thus lends itself to stimulating group discussion and presentations which will enhance your resilience and strengthen your ability to continue when faced with challenges.</p> <p>You will acquire a number of transferable skills, including team-working and collaborating with others, presentation skills, oral communication skills and an ability to articulate persuasive legal arguments by demonstrating advocacy skills, all of which are highly valued by legal practitioners and across other career destinations.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. This module has been focused towards Grad + Silver and will enable you to demonstrate and develop transferrable employability skills, in anticipation of their use in seeking employment and once in the workplace.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Policing methods and Human Rights</li> <li>• Trial process – Human Rights issues in an adversarial system</li> <li>• Prisoner's rights</li> <li>• The rights of children in the Criminal Justice System</li> <li>• The role of politics</li> <li>• Gender and human rights in the Criminal Justice System</li> <li>• An introduction to International Human Rights</li> </ul>	

<b>7 Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Evidence knowledge and comprehension of how human rights law is integrated within Criminal Justice processes.
	<b>2</b>	Critically analyse the extent to which human rights law has an impact on the Criminal Justice System
	<b>3</b>	Identify and compare human rights issues in domestic and international criminal justice systems.
	<b>4</b>	Communicate verbally reasoned arguments in relation to human rights issues within the Criminal Justice System.

<b>8 Module Assessment</b>			
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1 &amp; 2</b>	<b>X</b>		
<b>3 &amp; 4</b>			<b>X</b>

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
<b>Private Study (PS)</b> includes preparation for exams	116
<b>Total Study Hours:</b>	200

## Module Specification

### Module Summary Information

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1	<b>Module Title</b>	<i>Federalism and the US Constitution</i>
2	<b>Module Credits</b>	20
3	<b>Module Level</b>	5
4	<b>Module Code</b>	LAW5087

5	<b>Module Overview</b>
<p>This is an optional module that is compulsory for students on the LLB with American Legal Practice pathway.</p> <p>The module aims to analyse how the US Constitution allocates powers between the federal government and the fifty states and explores the way in which the exercise of these powers is mediated by the Supreme Court. Studying this module will enable you to develop a critical understanding of the role of the Supreme Court as the final guardian of the Constitution.</p> <p>The module builds on what you have learned in 'Intro to American Legal Studies' at Level 4. You will build on:</p> <ul style="list-style-type: none"> <li>• your knowledge of US history and will be analysing how it has impacted the federalist system of government that characterises the United States</li> <li>• your research skills as we analyse relevant US Supreme Court decisions and research scholarship concerning federalism</li> </ul> <p>The module provides knowledge and skills to support your study in the following Level 6 modules: The Individual and the US Constitution', American Legal Practice', American Criminal Procedure and Practice, Human Rights in America' and Comparative Constitutional Models.</p> <p>You will develop your creative and independent thinking whilst reflecting upon important social issues that will inform the development of your ethos and moral values. Learning, teaching, assessment and feedback within the module will create a rich, diverse and inclusive learning experience by creating opportunities for in-class debate, group discussions and giving you the possibility to share ideas with your peers. The development of your research skills will inform your scholarly and personal development by providing you with the means to form your own ideas and to empower your belief in your own ability, thereby enabling you to persevere when encountering challenge. Opportunities to engage in debating will enable you to build on your advocacy skills, whilst the research and writing tasks will develop critical analysis and problem-solving. These transferable skills are embedded within the content of the module.</p> <p>The module is also aligned to the university's <b>Graduate+</b> award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute to the achievement of the Silver Grad+ by developing the transferrable skills listed above.</p>	

6	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Brief history of the United States Constitution.</li> <li>• The Federal Constitution &amp; Article V Amendment</li> <li>• The Supreme Court's Authority</li> <li>• The Federal Court System. American Law Reports.</li> <li>• Development of Bluebook skills</li> <li>• Federalism and Federal Powers Generally</li> <li>• The Federal Commerce Power</li> <li>• The Power to Tax and Spend and the decision in NFIB v Sibelius</li> <li>• The Tenth Amendment as a limit on Congressional power</li> </ul>	



<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Analyse the Constitution's distribution of power between the national and state governments.
	<b>2</b>	Conduct and present effective legal research through the selection of appropriate resources.
	<b>3</b>	Practise effective written skills in relation to legal issues.
	<b>4</b>	Employ effective presentation and advocacy skills.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1			x
2	x		
3	x		
4			x

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		<b>36</b>
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		<b>48</b>
<b>Private Study (PS)</b> includes preparation for exams		<b>116</b>
<b>Total Study Hours:</b>		<b>200</b>

## Module Specification

### Module Summary Information

[Return to Module List](#)

<b>1</b>	<b>Module Title</b>	<i>Employment Law</i>
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	LAW5088

<b>5</b>	<b>Module Overview</b>
<p>This is an optional module on the LLB and part of the Business Law pathway.</p> <p>This module will examine the fast-moving field of employment law and employment-related equality law. You will engage with the relevant legal rules, and you will also analyse the wider significance of these rules in reflecting and in shaping society and the economy. This approach will facilitate a highly imaginative and contextual analysis of the law. The module is both very practical, in that employment law remains a relevant area of legal practice, and, on the other hand, is outward-looking and intensely topical, in that a day barely goes by without a major news story touching upon employment or equality issues and how these are treated in law.</p> <p>There are considerable overlaps and complementarities between this subject and others that you will already have studied at Level 4 in Contract Law and at Level 5 in Professional Skills. It has important links to Constitutional &amp; Administrative Law at Level 5 and especially the human rights component of that subject, and at Level 6 in European Union law and in Jurisprudence.</p> <p>The module's approach to learning, teaching and assessments applies practice-informed, problem solving techniques to realistic case-studies, enabling you to develop and your knowledge of employment law. You will also demonstrate a range of transferable skills specially selected because they are appropriate to this topical and fast-moving area of legal practice.</p> <p>The module offers exposure to some of the topical and fast-moving issues that may arise within employment law so its design has been informed by a model of challenge and insight into this exciting and evolving area of law. You will develop your transferable skills, in research and communication using structured feedback by engaging with embedded opportunities set in the context of real-world, legal practice which will develop your confidence and boost your resilience.</p> <p>The module is aligned with the University's <b>Graduate+</b> award programme that enables you to develop your experience and build your skills, enhancing your employment options when you graduate. This module will develop key transferable skills to help you to progress towards the Graduate+ Silver Award.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>▪ Interviewing, Professional Conduct and Employment Status</li> <li>▪ Legal Writing/Drafting &amp; Employment Contracts</li> <li>▪ Negotiation &amp; Settlement Agreements</li> <li>▪ Wrongful Dismissal</li> <li>▪ Unfair Dismissal</li> <li>▪ Discrimination</li> <li>▪ Equal Opportunity and Equal Pay</li> <li>▪ Case Analysis and Legal Research</li> <li>▪ Advocacy at the Tribunals</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Evaluate the law of employment law in England and Wales in a practical context.
	<b>2</b>	Identify the relevant social, economic and political pressures, which have influenced the development of employment law
	<b>3</b>	Apply the relevant statute and case law to employment law issues and processes.
	<b>4</b>	Undertake effective independent legal research using a variety of primary and secondary sources.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-person
1	X	X	
2		X	
3	X	X	
4	X		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
<b>Private Study (PS)</b> includes preparation for exams		116
<b>Total Study Hours:</b>		200

## Module Specification

### Module Summary Information

[Return to Module List](#)

<b>1</b>	<b>Module Title</b>	<i>Criminal Law</i>
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	LAW5089

<b>5</b>	<b>Module Overview</b>
<p>This is a core and compulsory module which has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam.</p> <p>The module aims to provide you with a comprehensive overview of the fundamental concepts and principles of criminal law together with some of the criminal offences against the person and against property and some general defences.</p> <p>The module builds on what you have learned in Legal Systems and Criminal Justice Process at Level 4. It also provides foundational knowledge to support subsequent Level 5 and 6 Criminal Justice pathway options by the introduction of concepts, processes and ideology.</p> <p>This module will foster the development of your autonomy and your professional and ethical attributes via a rigorous and practice-informed education through research into topical issues relating to criminal law. It will enable your academic success by means of a rich, diverse and inclusive learning, teaching, assessment and feedback experience. You will evaluate real-world case studies, building your scholarly and personal development through regular reflection and feedback. By fully engaging with the module and reflecting throughout on your learning and feedback from the teaching team and your peers, your belief in your ability will grow. This will strengthen your resilience and ability to persevere when faced with challenges.</p> <p>This module will enable you to demonstrate and develop transferrable skills, which you will support you in seeking employment. This module will require you to discuss and present reasoned arguments in relation to criminal law. You will develop transferable skills, including an ability to articulate persuasive legal argument, effective communication and problems-solving.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. This module has been focused towards Grad + Silver.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Legal Principles of Criminal Law</li> <li>• Murder</li> <li>• Manslaughter - Voluntary, Involuntary, Constructive, Gross Negligence</li> <li>• Criminal Damage</li> <li>• Theft</li> <li>• Robbery</li> <li>• General Defence – Duress and Self-defence</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Apply fundamental concepts, principles and rules of substantive criminal law.
	<b>2</b>	Analyse the fundamental concepts, principles and rules of substantive criminal law to provide solutions to realistic problem scenarios.
	<b>3</b>	Conduct and present effective research to solve legal problems.
	<b>4</b>	Employ effective time-management and verbal communication skills to create persuasive legal arguments, using appropriate language.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 & 2		X	
2, 3 & 4			X

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		<b>36</b>
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		<b>48</b>
<b>Private Study (PS)</b> includes preparation for exams		<b>116</b>
<b>Total Study Hours:</b>		<b>200</b>

## Module Specification

### Module Summary Information

[Return to Module List](#)

<b>1</b>	<b>Module Title</b>	<i>Business Law</i>
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	LAW5092

<b>5</b>	<b>Module Overview</b>
<p>Business Law is a compulsory module offered on the LLB degree. The module has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam.</p> <p>The module will provide you with a comprehensive overview of key legal principles which determine and oversee business structures carrying out economic activities. In addition to addressing the available legal channels for conducting business, the module will also focus on the formation, management and decision-making procedures in private limited companies. This module builds on knowledge acquired in the Contract Law module at level 4 and in particular, your prior knowledge of the formation of contracts will be relevant to further discussions on commercial arrangements where business organisations are contractual parties.</p> <p>The module has been designed to improve your knowledge of the substantive law as well as to prioritise the development of key transferrable employability skills, particularly those related to communication, research, commercial awareness and problem-solving. The module focuses on these skills because they offer a solid foundation for those of you wishing to progress to further academic study, professional qualification courses and future employment. The approach to learning and assessment on this module will aim to support your academic success through the adoption of a rich and diverse learning, teaching and assessment styles. There will be opportunities to work with your peers which will improve your team working skills and your ability to articulate, test and debate your ideas. You will be provided with continuous support on the module through regular feedback and dedicated opportunities for drop-in sessions with your tutors. This will empower your belief in your own ability, and which will enable you to be resilient.</p> <p>The module is also aligned to the University's Graduate+ award programme that allows you to develop your experience and to build your skills enhancing your employment options when you leave your university. The module will make a contribution to your professional development and to becoming work ready.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Vehicles for starting a new business (Companies, partnerships, and sole traders).</li> <li>• The formation of a company and implications of incorporation.</li> <li>• The administration and management of companies.</li> <li>• Company decision-making.</li> <li>• The interests, rights, obligations and powers of stakeholders in a business.</li> <li>• Company</li> </ul>	
Finance	

<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Identify and apply legal concepts applicable to business organisations.
	<b>2</b>	Analyse a legal problem by reaching well-reasoned conclusions through the application of relevant law.
	<b>3</b>	Conduct and present legal research through the selection of appropriate resources.
	<b>4</b>	Communicate appropriate advice on legal issues including the demonstration of commercial awareness using effective written skills.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1		X	
2	X		
3	X		
4	X		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		12
<b>Private Study (PS)</b> includes preparation for exams		152
<b>Total Study Hours:</b>		200

## Module Specification

### Module Summary Information

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1	<b>Module Title</b>	<i>Alternative Dispute Resolution</i>
2	<b>Module Credits</b>	20
3	<b>Module Level</b>	5
4	<b>Module Code</b>	LAW5093

5	<b>Module Overview</b>
<p>Alternative Dispute Resolution (ADR) is an optional module that forms one of your choices on the LLB honours and LLB Business Law course.</p> <p>The module aims to balance both theoretical and practical elements of ADR, including negotiation, mediation and arbitration. The module provides fundamental knowledge and transferable skills used in the placement modules or clinical placement modules by providing you with workplace and dispute resolution skills.</p> <p>Through participation and engagement with authentic simulations, the module will enable you to foster the development of your autonomy by working in teams, as well as developing your professional and ethical attributes through experiential learning, all of which are part of our ethos to incorporate a rigorous, liberal research and practice-informed education in law.</p> <p>Negotiation and mediation simulations pervade the module. You will work in teams and will experience team negotiation which provides a rich, diverse and inclusive learning experience preparing you for later placement modules and a future professional role. Building on the presentation and reflection feedback that you will have encountered during Level 4 studies you will encounter more direct feedback in this Level 5 module, receiving feedback on your class performance, enabling you to build your scholarly and personal development through a model of support. Formative opportunities are provided to enable you to engage in a time constrained setting and receive immediate feedback and feedforward to empower your belief in your own ability, thereby enabling you to build resilience and persevere when encountering challenge.</p> <p>The transferable skills of communication, team working, organisation and time-management, problem solving, reflective, resilience and emotional intelligence are embedded within the module, building upon the transferable skills developed during Level 4. The module is also aligned to the university's <b>Graduate+</b> award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University.</p> <p>As part of the assessment, you will also be required to evidence and reflect on one activity from the Silver level award of the Graduate+ scheme.</p>	

6	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Domestic dispute resolution</li> <li>• International dispute resolution</li> <li>• Negotiation</li> <li>• Mediation</li> <li>• Arbitration</li> <li>• Oral and written communication skills</li> <li>• Research skills</li> <li>• Teamwork</li> <li>• Self-reflection</li> <li>• Time management</li> </ul>	



<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Present an effective negotiation strategy and reflect on the experience.
	<b>2</b>	Apply effective strategies to achieve positive outcomes in situations of pressurised dispute resolution
	<b>3</b>	Adopt key principles and good practices of ADR in your negotiation.
	<b>4</b>	Engage effectively within a team negotiation.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	x		
2			x
3	x		x
4			x

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		<b>36</b>
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		<b>48</b>
<b>Private Study (PS)</b> includes preparation for exams		<b>116</b>
<b>Total Study Hours:</b>		<b>200</b>

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Advanced Criminal Law
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6080
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This is an optional module on the LLB and the Criminal Justice pathway.</p> <p>This module aims to provide you with an opportunity to examine in detail and critically reflect on some of the more complex criminal law principles and doctrines, as well as their underlying rationales. The module builds on what you have learned in Legal System at Level 4, Criminal Law at level 5 and the Criminal Justice pathway modules that you have studied across Levels 4 &amp; 5. As such you will be encouraged to consolidate your legal knowledge and use it to reflect on the scope of criminal law and critically analyse a variety of conceptual, moral and policy issues affecting criteria for attributing responsibility and blame to those who breach criminal prohibitions.</p> <p>The module's approach to learning, teaching and assessments will promote analysis and synthesis in mastering the material. You will engage in critical discussion and argument with your peers, enabling you to express your analysis while participating in debates and delivering presentations. You will be required to continuously engage with the core textbook, case law and dissenting opinions, as well as advanced academic literature. Independent study is thus central to your success in the module. In doing so you will develop a range of transferable skills specially selected because they are highly valued by legal practitioners. You will consolidate your legal research skills by making effective use of legal resources. You will consolidate your skills of legal analysis and critique by reflecting on judicial and academic opinions and applying them to doctrinal problems. And you will consolidate your communication skills by participating in debates with your peers.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. By focussing upon dispute resolution within legal practice the module will make a contribution to your professional development and to becoming work ready.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Criminalisation: Harm Principle</li> <li>• Criminalisation: Offence Principle and legal moralism</li> <li>• Subjective and objective approaches to culpability</li> <li>• Strict and constructive liability</li> <li>• Voluntariness</li> <li>• Liability for omissions</li> <li>• Participation in crime</li> <li>• Inchoate offences</li> <li>• Limits of consent</li> <li>• Excuse and justification</li> </ul>	

8 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Identify complex criminal law principles and doctrines as well as conceptual, moral and policy issues that they raise.
2	Conduct autonomous legal and academic research systematically engaging with primary and secondary sources
3	Critically analyse the conceptual, moral and policy issues raised by complex criminal law principles and doctrines to construct a coherent and sustained scholarly argument.
4	Communicate complex arguments using effective written communication skills and in a form compliant with OSCOLA

9 Module Assessment			
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1		1 hour MCQ (20%)	
2 – 4	2000 word Essay (80%)		

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture and 2 hour seminar per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Preparation for seminars and Moodle activities
<b>Private Study (PS)</b> includes preparation for exams	116	Essential and Further reading, coursework and exam preparation
<b>Total Study Hours:</b>	200	

11 Key Texts and Online Learning Resources
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**Essential (core text)**

- A.P. Simester and others, Simester and Sullivan's Criminal Law: Theory and Doctrine (Hart Publishing, 2019)

**Recommended**

- G.P. Fletcher, Basic Concepts of the Criminal Law (OUP, 1998)
- J. Feinberg, The Moral Limits of the Criminal Law: Harm to Others (OUP, 1984)
- A.P. Simester and A.T.H. Smith (eds), Harm and Culpability (OUP, 1996)
- J. Gardner, Offences and Defences (OUP, 2007)

**Background**

- J. Horder, Ashworth's Principles of Criminal Law (OUP, 2019)
- H.L.A. Hart, Punishment and Responsibility (OUP, 1968)
- S. Shute, J. Gardner & J. Horder (eds), Action and Value in Criminal Law (OUP, 1994)
- P. Singer, Practical Ethics (CUP, 1993)

**Websites**

- The Law Commission (<https://www.lawcom.gov.uk/>)
- Parliament (<https://www.parliament.uk/>)
- House of Lords judgments (<https://publications.parliament.uk/pa/ld/ldjudgmt.htm>)
- British and Irish Legal Information Institute (<https://www.bailii.org/>)
- Crown Prosecution Service (<https://www.cps.gov.uk/>)

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Advanced Mooting
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6081
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This is an optional module which introduces you to the key skills required in becoming an advocate including threshold concepts such as courtroom etiquette and roles, preparation of written submissions and oral advocacy skills. The module builds on what you have learned in Contract, Tort, Criminal and Land Law at Levels 4 and 5 by engaging with and applying the law within a moot scenario as well being challenged on the application of key principles.</p> <p>You will consider the professional attributes required for legal advocacy through a rich, diverse and inclusive learning experience which uses a range of different methods including group work and practical sessions as well as the opportunity to observe legal advocacy in practice with a courtroom visit. Your understanding of the key concepts which were built in Levels 4 and 5 will be challenged in your oral moot which will develop your reliance and provide you with an ability to critically analyse the law and its application to real scenarios. The module will provide you with a wide range of transferable skills including organisation, time-management, team-working, advocacy, presentation, communication, research and problem-solving. These transferable skills are embedded within the content of the module.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. During Graduate+ Week, you will be given the opportunity to attend a courtroom visit which will give you an insight into the way in which legal advocacy happens in real life and contribute towards Silver Graduate+ award.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Understanding the basics of a moot scenario</li> <li>• Preparation written submissions including skeleton arguments and bundles</li> <li>• Developing legal arguments</li> <li>• Understanding courtroom etiquette and advocacy skills</li> <li>• Supreme Court visit</li> <li>• Peer reviewed practice moots</li> </ul>	

<b>8</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b> Conduct autonomous and systematic research from a variety of sources, in order to critically evaluate and problem solve.
	<b>2</b> Engage in teamwork and show an ability to organise work efficiently.
	<b>3</b> Develop written and oral arguments in relation to legal issues to a specialist audience.
	<b>4</b> Engage in advocacy skills including responding to challenges and questioning.

9 Module Assessment			
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1 & 2	Skeleton Argument up to 1000 words (40%)		
3 & 4			10-15 minute Advocacy Assessment (60%)

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture & 2 hours workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Workshop preparation
<b>Private Study (PS)</b> includes preparation for exams	116	Essential reading, research & assessment preparation
<b>Total Study Hours:</b>	200	

11 Key Texts and Online Learning Resources
<p><b>Essential: Core text(s)</b></p> <ul style="list-style-type: none"> <li>Eric Baskind, <i>Mooting The Definitive Guide</i> (1<sup>st</sup> Edition, Routledge 2017)</li> </ul> <p><b>Recommended Reading</b></p> <ul style="list-style-type: none"> <li>Sarah Cooper &amp; Scarlett McArdle, <i>Preparing to Moot</i> (1<sup>st</sup> Edition, Routledge 2017)</li> <li>Emily Finch &amp; Stefan Fafinski, <i>Legal Skills</i> (7<sup>th</sup> Edition, OUP 2019)</li> </ul> <p><b>Websites</b></p> <p>OUP, 'What is mooting?' (Oxford University Press) &lt;<a href="http://www.global.oup.com/ukhe/mooting/whatismooting/?cc=gb&amp;lang=en">www.global.oup.com/ukhe/mooting/whatismooting/?cc=gb&amp;lang=en</a>&gt;</p> <p>'What is Mooting?' (Chambers Student 2018) &lt;<a href="http://www.chambersstudent.co.uk/where-to-start/newsletter/what-is-mooting">www.chambersstudent.co.uk/where-to-start/newsletter/what-is-mooting</a>&gt;</p>

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	American Criminal Procedure and Evidence
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6083
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>American Criminal Procedure &amp; Evidence (ACPE) is an optional module and LL.B. (Hons) Law with American Legal Studies pathway. ACPE will provide you with a comprehensive overview of the American criminal justice process; teaching key criminal procedure and evidence frameworks through "relational learning." This technique involves you learning substantive law through the lens of real case materials. This module focuses on case materials pertaining to the case of Ray Krone. Krone was the 100th person to be exonerated by post-conviction DNA testing in the USA. He was wrongly convicted twice of a crime he did not commit and spent numerous years on death row.</p> <p>This module builds on what you may have learned in Criminal Law and Justice modules previously studied, as ACPE provides a comparative viewpoint to the criminal justice system of England and Wales. If you have studied other modules on the American Legal Studies pathway, it will further develop your autonomous understanding of US legal systems and research. ACPE encourages you to develop your autonomy and professional development through the relational learning of the criminal justice system in America using real case materials and sensitive information.</p> <p>The learning, teaching, and assessment in this module will provide you with a rich, diverse, and inclusive learning experience, providing you with constructive feedback throughout to develop your resilience. You are required to demonstrate your achievement of the module's learning outcomes through the drafting of practice-based documents, which will challenge you to expand the transferrable skills learnt at Levels 4 and 5, including your written communication for a professional audience, research, and comprehensive note-taking.</p> <p>ACPE is aligned to the university's Graduate+ award programme, which enables you to develop your experience and build your skills, enhancing your employment options when you leave University. Through requiring you to take a global overview of the criminal justice system in America, ACPE maps to the 'Global Outlook' theme of the Gold Award.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• American system of government.</li> <li>• Key constitutional protections in the criminal justice process, including but not limited to: <ul style="list-style-type: none"> <li>○ Disclosure;</li> <li>○ Search and seizure;</li> <li>○ Legal assistance;</li> <li>○ Expert assistance</li> <li>○ Jury trials.</li> <li>○ Controversies in the American criminal justice system, including but not limited to: <ul style="list-style-type: none"> <li>○ Capital punishment;</li> <li>○ Wrongful convictions</li> </ul> </li> </ul> </li> </ul>	

8 Module Learning Outcomes		
<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Systematically identify substantive legal issues within the context of the American Constitution
	<b>2</b>	Conduct autonomous research in order to solve legal problems.
	<b>3</b>	Critically evaluate contentious issues of law within the context of American Criminal Procedure & Evidence, in order to solve legal problems.
	<b>4</b>	Evidence sophisticated written communication in the context of practical legal documents, using appropriate referencing, written English, style, and form

9 Module Assessment			
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
<b>1 - 4</b>	Drafting Practice Based Documentation 2,500 words (100%)		

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour Lecture and 2 hour workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Directed activities for workshops
<b>Private Study (PS)</b> includes preparation for exams	116	Essential and Further reading and preparation for the assessment
<b>Total Study Hours:</b>	200	



**11 | Key Texts and Online Learning Resources****Essential: Core Text**

- Weaver S. L., Principles of Criminal Procedure Thomas Reuters Publishers; 6th edition (2018). Essential (Books/Journals/Specific chapters/Journal Articles)
- The Bluebook: A Uniform System of Citation, Harvard Law Review Association; 20th edition (1 May 2015).

**Recommended**

- Emanuel S. L., Emanuel Law Outlines: Criminal Procedure Aspen Publishers; 31st ed. (10 Jan. 2017).
- Rix J., Jingle Jangle: The Perfect Crime Turned Inside Out (2007).
- Steiker C. & Steiker J., Courting Death: The Supreme Court and Capital Punishment (2016).
- Stevenson B., Just Mercy: A Story of Justice and Redemption (2015).
- Toobin J., The Run of his Life: The People v. OJ Simpson (1996).

**Websites**

- National Registry of Exonerations: <https://www.law.umich.edu/special/exoneration/Pages/about.aspx>
- Cornell Legal Information Institute: <https://www.law.cornell.edu>
- Innocence Project: <https://www.innocenceproject.org>
- Death Penalty Information Center: <https://deathpenaltyinfo.org>

## Module Specification

### Module Summary Information

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1	<b>Module Title</b>	<i>American Legal Practice</i>
2	<b>Module Credits</b>	40 credits
3	<b>Module Level</b>	6
4	<b>Module Code</b>	LAW6084

5	<b>Module Overview</b>
<p>American Legal Practice (ALP) is an optional module and is part of the LL.B (Hons) and LL.B. (Hons) with American Legal Studies pathway. To be eligible for this module you must average a 2:1 across Level 4 and Level 5.</p> <p>ALP prepares and facilitates you to apply for an internship in law a legal organisation in the United States (US), developing your legal systems knowledge and legal practice skill-set, and supporting you to create a high quality CV and Cover Letter as part of your career planning. ALP builds on what you have learned in Thinking Like a Lawyer at Level 4 and Professional Skills at Levels 4 and 5, by developing your legal practice skills. If you have studied other modules on the American Legal Studies pathway, it will further develop your autonomous understanding of US legal systems and research.</p> <p>ALP encourages you to act autonomously, professionally and ethically through equipping you with the knowledge and skills to operate in legal practice. It provides you with a rich learning experience through, building on your studies at Level 4 and 5, and providing practice-led teaching and assessments that allow you to apply your learning to real-life situations. Through providing supportive and challenging learning environments, it fosters your scholarly and personal development, and your ability to apply transferrable problem-solving and communication skills to challenging situations. These transferable skills are embedded within the content of the module.</p> <p>ALP is aligned to the university's <b>Graduate+</b> Award program, which enables you to develop your experience and build your skills, enhancing your employment options when you leave University. Through requiring you to reflect on the challenges and opportunities of undertaking an internship as part of the interview assessment, ALP maps to the 'Global Outlook' theme of the Gold Award.</p>	

6	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Infrastructure of the U.S. legal system.</li> <li>• Search and seizure</li> <li>• Right to Counsel</li> <li>• Right to Disclosure</li> <li>• Right to Jury Trial</li> <li>• Right to Experts</li> <li>• Wrongful Convictions</li> <li>• Capital Punishment</li> <li>• US Legal Research</li> <li>• US citation systems.</li> <li>• CVs and Cover Letters.</li> <li>• Legal memorandums.</li> <li>• An internship in the US (for eligible students).</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b> <b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Conduct autonomous research, using a variety of sources, in order to solve legal problems.
	<b>2</b>	Communicate sophisticatedly - in written and oral form - within the context of a professional interview.
	<b>3</b>	Evidence independent learning through critical reflection in the context of an internship (interning students) or simulated internship task (non-interning students).
	<b>4</b>	Apply a range of transferrable legal practice skills in the context of an internship (interning students) or simulated internship task (non-interning students).

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	X (Grad Plus, all students)		X (All students)
2	X (Grad Plus, all students)		X (All students)
3	X (Non-Interning)		X (Interning)
4	X (Non-Interning)		X (Interning)

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		48
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		96
<b>Private Study (PS)</b> includes preparation for exams		256 (approx 7 week internship)
<b>Total Study Hours:</b>		400

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Evidence Proof and Argument
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6093
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This is an optional module on the Criminal Justice pathway.</p> <p>Evidence, Proof and Argument aims to provide you with a comprehensive overview of the rules of criminal evidence and procedure in England and Wales. Your learning will revolve around a fictitious case studies, akin to a real-life case. The case study will provide you with a 'practice-led' experience in identifying and solving evidential issues that may arise in a criminal law trial, and by using authentic pre-trial documents, including witness statements, statements of proof and interview transcripts. This module builds on the knowledge and transferrable skills acquired in Criminal Justice Process and Procedure and Professional Skills at Level 4, and Criminal Justice and Human Right, Criminal Law and Professional Skills at Level 5.</p> <p>Through participation and engagement in simulated court applications, this module will enable you to become a more autonomous learner, and to develop ethical attributes, such as confidentiality, integrity and respect, and professional skills, such as advocacy, appreciation of court etiquette, and academic competence, through formulating coherent, persuasive and well-reasoned legal arguments. This module will create a rich, diverse and inclusive learning experience by using a blend of collaborative and cooperative learning, teaching, assessment and feedback methods, which will enable you to further enhance your ability to work effectively with your peers and contribute to group discussions while continuing to develop interdependence and the sense of accountability. You will be encouraged to reflect on your own progress on the module and to develop an action plan to overcome challenges; empowering self-belief, resilience and perseverance.</p> <p>This module builds upon the transferrable skills embedded within the modules studied at levels 4 and 5; and will focus on enhancing your case analysis, statutory interpretation, research, communication, and advocacy skills and appreciation of court etiquette.</p> <p>The module is aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute to the achievement of the Gold Grad+ by enabling you to develop professional attributes and transferrable skills which show that you are work ready.</p>	

7	Indicative Content
	<ul style="list-style-type: none"> <li>• Fundamental Concepts of Evidence</li> <li>• Admissibility and Illegal Obtained evidence.</li> <li>• Burden of Proof</li> <li>• Process of Trial</li> <li>• Witnesses</li> <li>• Suspect Evidence</li> <li>• Identification Evidence</li> <li>• Good Character</li> <li>• Bad Character of a Non-Defendant and a Defendant</li> <li>• Hearsay</li> <li>• Confessions</li> </ul>

8	Module Learning Outcomes
	<b>On successful completion of the module, students will be able to:</b>
	<b>1</b> Evaluate relevant evidential rules on the admissibility of evidence.
	<b>2</b> Undertake effective case analysis and autonomous legal research.
	<b>3</b> Apply relevant statutes and case law which form the rules of evidence to determine the admissibility of evidence.
	<b>4</b> Formulate coherent, well-reasoned and persuasive legal arguments on the admissibility of evidence, using appropriate language and structure, while complying with courtroom procedure and etiquette.

9	Module Assessment		
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1		MCQ (20%)	
2,3,4			15-minute Advocacy Assessment (80%)

10	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture and 2 hour workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+ peer	48	Workshop preparation

learning, as directed on VLE		
<b>Private Study (PS)</b> includes preparation for exams	116	Essential and Further Reading and assessment preparation
<b>Total Study Hours:</b>	200	

11	Key Texts and Online Learning Resources
	<p><b>Essential: Core text(s)</b></p> <ul style="list-style-type: none"> <li>· Keane, A, The Modern Law of Evidence (14th edn, OUP 2022)</li> </ul> <p><b>Recommended</b></p> <ul style="list-style-type: none"> <li>· Munday, R, Evidence (11th edn, OUP 2022)</li> <li>· Choo, A Evidence (6th edn, OUP 2021)</li> <li>· Glover, R, Murphy on Evidence (15th edn, OUP 2017)</li> <li>· Finch, E, and Fafinski, S, Legal Skills, (9th edn, OUP, 2023), Chapter 19</li> <li>· Slorach, S, Embley, J, Goodchild, P and Shephard, C, Legal Systems and Skills (5th edn, OUP 2023), Chapter 10</li> <li>· Pope, D, and Hill, D, Mooting and Advocacy Skills (3rd edn, Sweet and Maxwell 2015)</li> <li>· Cooper, S, and McArdle, S, Preparing to Moot: A Step by Step Guide to Mooting, (1st edn, Routledge 2017) Chapter 6</li> <li>· Spencer, J Evidence of Bad Character (1st edn, Bloomsbury Collection 2016)</li> </ul> <p><b>Background</b></p> <ul style="list-style-type: none"> <li>· Munday, R Cross and Tapper on Evidence (13th edn, OUP, 2018)</li> <li>· Allen, C, Taylor, C, and Nairns, J, Practical Guide to Evidence (5th edn, Routledge 2015)</li> <li>· Murphy, P, Evidence and Advocacy (5th edn, Blackstones 1996)</li> </ul> <p><b>Journal Articles</b></p> <ul style="list-style-type: none"> <li>· Roderick Munday, 'Misconduct that "has to do with the alleged facts of the offence with which the defendant is charged"...more or less' (2008) JCL 214</li> <li>· Roderick Munday, 'Bad Character rules and riddles "explanatory notes" and the true meaning of s103(1) of the Criminal Justice Act 2003' [2005] Crim LR 337</li> <li>· Roderick Munday, 'What constitutes "other reprehensible behaviour" under the bad character provisions of the Criminal Justice Act 2003?' [2005] Crim LR 24</li> <li>· Mike Redmayne, 'Recognising Propensity' [2011] Crim LR 117</li> <li>· Colin Tapper, 'The Criminal Justice Act 2003: Evidence of Bad Character' [2004] Crim LR 533</li> <li>· James Goudkamp, 'Bad Character Evidence and Reprehensible Behaviour' (2008) 12 E&amp;P 116</li> </ul> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>· Crown Court Compendium <a href="https://www.judiciary.uk/publications/crown-court-compedium-published/">https://www.judiciary.uk/publications/crown-court-compedium-published/</a></li> </ul>

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Family Law
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6094
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>Family Law is an optional module of the LLB and focuses upon the law relating to marriage and separation, divorce, disputes involving children, cohabitation and domestic violence.</p> <p>The module will build upon your studies in Level 5 Constitutional and Administrative Law, related to European Convention of Human rights and the impact it has on family life.</p> <p>The module provides a solid grounding in black letter law and an appreciation of social and policy implications that underpin and inform the legal processes related to the family. The module's approach to learning, teaching and assessment is practice-informed as it will require you to apply the law in a practical context by constructing realistic advice to reach solutions to family law utilising realistic case studies, enabling you to apply and consolidate knowledge. The module's design has been informed by a model of challenge and insight into legal practice appropriate to Level 6 study. You will be supported throughout, via embedded opportunities to develop and practise your transferable skills with structured feedback. Setting the module in the context of real-world, legal practice will develop your confidence and boost your resilience in preparation for post-graduate study in legal practice. You will have the opportunity to develop transferable skills in advocacy, legal research and drafting which are embedded within the module and specially selected because they are highly valued by legal practitioners.</p> <p>The module will consolidate transferable skills in written and oral communication through legal writing and advising potential clients on the appropriate family law remedies that apply in their case, as well as team working and organisation and time management skills.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. By focussing upon family law disputes within legal practice the module will make a contribution to your professional development and to becoming work ready.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Introduction to Family Law and Marriage</li> <li>• Divorce and Relationship Breakdown</li> <li>• Co-habitation</li> <li>• Domestic Violence Issues</li> <li>• Children Issues and Parental Rights</li> <li>• Child Arrangement Orders</li> <li>• Intervention of the State and Child Protection Issues</li> <li>• Advocacy, legal research and drafting</li> </ul>	

<b>8</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Critically assess the impact of developing case law on current legal practices.
	<b>2</b>	Analyse the impact of relevant Family Law statutes on current legal practices in a succinct manner
	<b>3</b>	Formulate effective legal research skills, to enable students to develop the ability to undertake complex problem solving, in a legal advice context.
	<b>4</b>	Develop effective communication, providing persuasive arguments to justify realistic solutions to family law issues.

<b>9</b>	<b>Module Assessment</b>		
	<b>Learning Outcome Number (from table 8)</b>	<b>Coursework</b>	<b>Exam</b>
	<b>1 -4</b>	2500 word Problem Question (100%)	

<b>10</b>	<b>Breakdown Learning and Teaching Activities</b>	
	<b>Learning Activities</b>	<b>Hours</b>
	<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36
	<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
	<b>Private Study (PS)</b> includes preparation for exams	116
	<b>Total Study Hours:</b>	200

<b>11</b>	<b>Key Texts and Online Learning Resources</b>
	<b>Essential :Core Text (s)</b>  J. Herring, Family Law (9th edition, Pearson, 2019) Blackstone's statutes on family law 2019-2020, 28th edition.



**Recommended**

Probert R.J Cretney and Probert's Family Law (10th edition, Sweet and Maxwell, 2018)  
Eekelaar, J. Family Law and Personal Life (2nd edition OUP, 2017)  
Great Britain Law Commission (2007) Cohabitation: the Financial Consequences of Relationship Breakdown London: The stationary office  
Common Law marriage and Cohabitation, house of common briefing paper. No: 03372.  
Hale B, Pearl D, Cooke E & Monk D (2009) the Family, Law and Society; Cases and Materials (6th edition) Oxford: OUP  
Burton, F. Family Law (2nd edition, Routledge, 2015)  
Davies P, Family Law (9th edition, Palgrave 2017)  
Welstead, M and Edwards, S. Family Law (4th Edition, OUP, 2013)

**Background**

Bainham (ed) (2003) Children and their Families: Contact Rights and Welfare Oxford: Hart  
Harper M. (2014) Civil Partnerships: The New Law Bristol: Family Law

**Websites**

<https://resolution.org.uk/>

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Intellectual Property Law
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6098
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>Intellectual Property Law is an optional module that forms part of the Business Law pathway. The module will provide a general overview of the ways in which a person's ideas, inventions, business reputation and creations can be protected both nationally and internationally. Intellectual property can be defined as those products of the mind to which the law grants the author/creator legal protection and hence the enhanced ability to exploit. You will examine the reasons behind intellectual property laws including a review of copyright, patents and trademarks.</p> <p>The module develops knowledge from Contract Law at Level 4 and Business Law at Level 5. You will consolidate this legal knowledge and will use it to plan and progress real-world case-studies relating to the experiencing the role of a Trade Mark Attorney and carrying out a trademark search, writing a client letter as a Patent Attorney and advising on a Copyright dispute.</p> <p>In this module complex legal subjects are contextualized in practical, open-ended, problem based scenarios, and you will undertake practical tasks designed to allow you to relate theory to practice. You will be supported throughout, via embedded opportunities to develop and practice your transferable skills with structured feedback. In doing so you will also demonstrate a range of transferable skills specially selected because they are highly valued by legal practitioners. Setting the module in the context of real world legal issues will develop your confidence and boost your resilience in preparation for post-graduate study and/or legal practice. You will have the opportunity to develop transferable skills in the commercially relevant areas of drafting and advising on commercial disputes which are embedded within the module.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. By focussing upon realistic legal issues the module will make a contribution to your professional development and to becoming work ready.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Copyright;</li> <li>• The law of confidence;</li> <li>• Patents;</li> <li>• Registered designs;</li> <li>• Design right;</li> <li>• Trademarks;</li> <li>• Passing off; and</li> <li>• Remedies</li> </ul>	

<b>8</b>	<b>Module Learning Outcomes</b>
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On successful completion of the module, students will be able to:		
1	Critically evaluate contentious intellectual property law issues, including emerging trends and developments.	
2	Undertake independent research on intellectual property rights and evaluate the results.	
3	Apply current UK intellectual property law to construct appropriate solutions to legal problems.	
4	Compose accurate written legal advice, using appropriate writing style and referencing.	

9	Module Assessment		
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1 -4	2500 word patchwork assessment (100%)		

10	Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture and 2 hour workshop per week	
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Workshop preparation, Directed activities on Moodle	
<b>Private Study (PS)</b> includes preparation for exams	116	Essential and Further Reading and assessment preparation	
<b>Total Study Hours:</b>	200		

11	Key Texts and Online Learning Resources
<b>Essential reading: Core text(s)</b> <ul style="list-style-type: none"> <li>· D Bainbridge, Intellectual Property, (10th Edition, Pearson Longman, 2018)</li> <li>· P Holyoak &amp; Torremans, Intellectual Property Law (9th Edition, Oxford University Press, 2019)</li> </ul> <b>Recommended reading:</b> <ul style="list-style-type: none"> <li>· Brown, Kheria &amp; Cornwell, Contemporary Intellectual Property Law and Policy, (5th Edition, Oxford University Press, 2019)</li> </ul>	

- Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, (9th Edition, Thomson, Sweet & Maxwell, 2019)
- Bently and Sherman, Intellectual Property Law, (5th Edition, Oxford University Press, 2018)

**Background**

- Journal of Intellectual Property Law & Practice
- Journal of Intellectual Property Rights
- Intellectual Property Today
- Intellectual Property Reports
- Intellectual Property Quarterly
- European Intellectual Property Review.
- Butterworths Intellectual Property and Technology Cases

**Websites**

[www.wipo.int](http://www.wipo.int) – website of the World Intellectual Property Office

[www.ipo.gov.uk](http://www.ipo.gov.uk) – website of the UK Intellectual Property Office

<http://ipkitten.blogspot.com/> - website run by Intellectual Property professionals

For those of you considering a career as a barrister, you may find it helpful to view

[www.ipba.co.uk](http://www.ipba.co.uk) - The Intellectual Property Bar Association for barristers practising intellectual property law.

If you are interested in practising as a solicitor specialising in IP, then it may be worth viewing

[www.ipla.org.uk](http://www.ipla.org.uk) – which provides contact details of specialist practices.

Alternatively, you may wish to consider training as a Trade Mark Attorney, in which case, you should view [www.itma.org.uk](http://www.itma.org.uk)

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	The Individual and the US Constitution
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6099
<b>5</b>	<b>Semester Taught</b>	2

### 6 Module Overview

This an optional module for students studying the LLB (Hons) Law and a compulsory module for students on the with American Legal Studies pathway.

This module aims to explore how the US Constitution protects the rights of the individual citizen against both the federal government and several States. It also considers the way in which these rights are mediated by the Supreme Court. You will develop a critical understanding of the role of the Supreme Court as the final guardian of the Constitution and the place of rights-based discourse in American political life.

This module builds upon the transferable skills and knowledge developed at Level 4 in 'Introduction to American Legal Studies' and at Level 5 in 'Federalism and the US Constitution'. It complements the knowledge and understanding of UK constitutionalism studied at Level 5. It provides you with a comparative international perspective and an opportunity to analyse court decisions within a political and social context and with a practice-led focus. You will apply constitutional principles relating to the protection of rights to specific problem-based scenarios. This will further develop your autonomy and your professional and ethical attributes by requiring you to develop independent thinking in relation to important social issues and will inform the development of your personal ethical and moral values. Learning, teaching, assessment and feedback within the module will create opportunities for you to engage in debate, group discussions and the possibility to share ideas with your peers. The development of your research skills will inform your scholarly and personal development by providing you with the means to form your own ideas and empower your belief in your own ability, thereby enabling you to persevere when encountering challenge. The assessment will be supported by a formative exercise and will develop critical analysis and problem-solving. You will also develop the transferable skills of critical analysis and problem-solving which are embedded within the content of the module.

The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute to the achievement of the Gold Grad+ by developing the transferrable skills listed above.

### 7 Indicative Content

- The US Constitution, the Bill of Rights and the Fourteenth Amendment
- The First Amendment: Freedom of Expression
- First Amendment: The Establishment Clause
- First Amendment: Free Exercise Clause
- The Due Process Clause
- Due Process Rights: Privacy: Contraception and Abortion
- Privacy – Sexual Orientation and Related Autonomy Issues
- Equal Protection – Classifications and Standards of Review

- Equal Protection – Race and Desegregation
- Affirmative Action – Race & Gender

8	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	1	Identify and correctly respond to issues related to given problem-based scenarios.
	2	Analyse how the Bill of Rights and the 14th Amendment place significant limitations on state and/or federal legislative competence or freedom of executive action.
	3	Identify the significance of relevant Supreme Court decisions for the protection of individual rights in the United States.
	4	Use logical reasoning in order to make valid arguments in a clear and structured manner.

9	<b>Module Assessment</b>		
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1 -4	2500 problem question (100%)		

10	<b>Breakdown Learning and Teaching Activities</b>	
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture and 2 hour workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Workshop preparation, Directed activities on Moodle
<b>Private Study (PS)</b> includes preparation for exams	116	Essential and Further Reading, and assessment preparation
<b>Total Study Hours:</b>	200	

<b>11</b>	<b>Key Texts and Online Learning Resources</b>
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**Essential: core text(s)**

- Emmanuel S. Constitutional Law (37th ed.)
- The Bluebook: A Uniform System of Citation (20th ed.)

**Recommended**

- Tushnet, M., Taking Back the Constitution: Activist Judges and the Next Age of American Law (2020)
- Tushnet, M. In the Balance: Law and Politics on the Roberts Court (2013)
- Richardson Oakes, A.C Controversies in Equal Protection Cases in America (2015)
- Levinson, S. Nullification and Secession in Modern Constitutional Thought (2016)
- Levinson, S. Framed: American Constitutionalism and the Crisis of Governance (2013)
- Araiza W.D. (2016) Enforcing the Equal Protection Clause: Congressional Power, Judicial Doctrine, and Constitutional Law
- Balkin, J. What Brown v. Board of Education Should Have Said (2001)
- Balkin, J. Living Originalism (2011)
- Brownstein A. (ed.) (2007) The Establishment of Religion Clause: The First Amendment
- Garnett R & Koppelman A (2011) First Amendment Stories
- Moran R.F. & Carbado D (2008) Race Law Stories

**Background**

- Waldron, J. One Another's Equals: The Basis of Human Equality (2017)
- Dworkin, R. Justice in Robes (2006)
- Dworkin, R. Freedom's Law: The Moral Reading of the American Constitution (1997)

**Websites**

- <http://www.scotusblog.com/>
- <https://www.washingtonpost.com/news/volokh-conspiracy/>
- [http://lawprofessors.typepad.com/conlaw/equal\\_protection](http://lawprofessors.typepad.com/conlaw/equal_protection)

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Legal Technology
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6100
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This is an optional module. The rapid advancement of technology is disrupting all industries, including the legal sector. Businesses, large and small, are embracing technology as a means to improve their services, meeting clients' needs and satisfaction.</p> <p>The module aims to give you an insight into the application and operation of technology in different aspects of contemporary legal practice. Employers value digital fluency and technology skills so this module enhances compatible transferable skills.</p> <p>The module builds on what you have learned in Level 4 Legal Systems by allowing you to realise how, and to what extent, technology can be applied for use in different legal disciplines and circumstances.</p> <p>This module will consolidate the development of your autonomy and ethical attributes by utilising industry-led, practice-based case studies and will emphasise the application of available technology products to these case studies which reflect real-life challenges. Workshops are designed to stretch your academic ability through practice-based scenarios which will promote your ability to apply knowledge to solve issues identified, developing your critical thinking. Team-working will be developed through group discussions, presentations and role-playing in an environment which promotes open and honest collaboration will develop leadership skills and abilities enabling you to persevere when encountering challenges.</p> <p>Transferrable skills like commercial awareness, critical thinking, creativity and leadership are cultivated and developed along with oral presentation skills and written skills. Legal Technology is aligned to BCU's Graduate+ Award programme, which enables you to develop your experience and build your skills, enhancing your employment options when you leave University. Through project group work, you will develop various Graduate+ attributes and this module maps to the "Creative ProblemSolver" theme of the Gold Award.</p>	

<b>7</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• The changing nature of law practice</li> <li>• Available technologies for use in the legal sector; including AI, Blockchain, Big Data, and Automation.</li> <li>• Identify areas of application of legal tech; including <ul style="list-style-type: none"> <li>○ conveyancing;</li> <li>○ handling of information and data in a criminal investigation, litigation, case assessment,</li> <li>○ M&amp;A, IPO;</li> <li>○ the on-line standardised process in divorce petition and other family matters,</li> <li>○ employment claim, immigration applications, insurance claims, etc;</li> <li>○ application of blockchain in the development of smart contracts, contract administration in complex projects;</li> </ul> </li> </ul>	



- law offices' management, process, operation, development, marketing and business strategies.
- Consider ethical and professional conduct issues arising from the use of Technology
- Identify areas of future development of LegalTech

8		Module Learning Outcomes
<b>On successful completion of the module, students will be able to:</b>		
	1	Evaluate systematically and autonomously, the most appropriate type(s) of technology for a particular legal problem.
	2	Conduct autonomous, systematic research to critically evaluate and solve tech-enabled legal problems.
	3	Employ effective oral communication in making recommendations of using legal technology.
	4	Assess the impact of technology on legal practice in the context of commercial awareness

9		Module Assessment		
		Coursework	Exam	In-Person
Learning Outcome Number (from table 8)				
3,4				5-10 minute Individual Presentation (40%)
1,2,4		1,250 Report (60%)		

10			Breakdown Learning and Teaching Activities
Learning Activities		Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable		36	1 hour lecture and 2 hour workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48	Workshop preparation, Directed activities on Moodle
<b>Private Study (PS)</b> includes preparation for exams		116	Essential and Further Reading, and assessment preparation
<b>Total Study Hours:</b>		200	

## 11 Key Texts and Online Learning Resources

### Essential reading:

As this is an emerging area, there will be consultation with publishers to identify a bespoke text book.

### Recommended reading:

- R Brownsword, 'Law 3.0, Rules, Regulation, and Technology', 1st edition, scheduled for 22 July 2020, Routledge.
- J Embley, P Goodchild, and C Shephard, 'Legal Systems & Skills - Learn, Develop, Apply', Fourth Edition (To be available after 28 May 2020)
- J Goodman, 'Robots in Law: How Artificial Intelligence is Transforming Legal Services, 2016, ARK group
- E Katsh and O Rabinovich-Einy, 'Digital Justice - Technology and the Internet of Disputes' 2017, OUP
- R Susskind, 'Online Courts and the Future of Justice', 2019, OUP.
- R Susskind, 'Tomorrow's Lawyers. An Introduction to Your Future', Second Edition, 2017 OUP

### Background reading:

- B H Barton and S Bibas, 'Rebooting Justice: More Technology, Fewer Lawyers, and the Future of Law', Encounter Books, First American Edition, 2017
- A Murray, 'Information Technology Law, The Law and Society', Fourth Edition, 2019, OUP.
- R Susskind, D Susskind, 'The Future of the Professions. How Technology Will Transform the Work of Human Experts' 2017, OUP

### Websites

- Accenture Technology, <https://www.accenture.com/us-en/about/technology-index>
- Allen and Overy, Legal Technology Group, [https://www.allenoverly.com/en-gb/global/expertise/advanced\\_delivery/legal\\_technology\\_group](https://www.allenoverly.com/en-gb/global/expertise/advanced_delivery/legal_technology_group)
- American Bar Association, Law Technology Today, <https://www.lawtechnologytoday.org/about/>
- Bird & Bird, <https://www.twobirds.com/>
- Chambers, <https://www.chambersstudent.co.uk/where-to-start/newsletter/technology-innovation-and-law-firms>
- Clifford Chance, Talking Tech <https://talkingtech.cliffordchance.com/en/home.html>
- Deloitte Legal, [https://www2.deloitte.com/uk/en/services/legal.html?icid=top\\_legal](https://www2.deloitte.com/uk/en/services/legal.html?icid=top_legal)
- IBM Blockchain, <https://www.ibm.com/uk-en/blockchain>
- Kemp Little LLP, <https://www.kemplittle.com/>
- Legal IT insider, <https://legaltechnology.com/students-compete-for-top-honours-in-legal-app-building-course/>
- Lexis Nexis, Future of Law, <https://www.lexisnexis.co.uk/blog/future-of-law/legal-tech-lawtech-let-s-call-the-whole-thing-off>
- McKinsey Digital, <https://www.mckinsey.com/business-functions/mckinsey-digital/our-insights/big-data-the-next-frontier-for-innovation>
- The British Computer Society, The Chartered Institute for IT, <https://www.bcs.org/more/learned-publishing/>
- Thomson Reuters, <https://legal.thomsonreuters.com/en>

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Jurisprudence: Law, Justice and Society
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LAW6103
<b>5</b>	<b>Semester Taught</b>	2

<b>6</b>	<b>Module Overview</b>
<p>This is an optional module offered at Level 6 on the LLB.</p> <p>This module provides you with a critical and immersive introduction to the philosophy of law and justice in a way which allows you to understand, explore and explain the nature of law, its place in society, and its relationship with justice and morality.</p> <p>The module will furnish you with an empowering framework to develop and explain your own understandings of law and legal concepts in a manner which allows you to engage with influential ideas which have shaped modern legal systems and societies. The module will introduce you to exciting and radical ways of understanding law and its role and also the skills and methods which allow you to challenge these ideas and generate your own perspectives. The module builds upon the Critical Legal Thinking and Legal Systems modules at Level 4 and those modules, such as Public Law at Level 5 and EU law at Level 6, which consider the functioning of the law and legal systems, in order to consider more fundamental questions about the law's role and nature.</p> <p>The module proceeds by introducing competing and radical influential perspectives on a number of central topics in legal thought and allowing students to join in these controversies and seek to solve them. This will allow you to understand and navigate some of the most influential legal and political ideas regarding law, justice and freedom, while also developing your ability to defend your own perspectives on these questions. In this way, the module builds upon and further develops the core academic and critical thinking skills which have been developed throughout previous modules.</p> <p>The primary goal of this module is to provide you with the toolkit to understand how law works, how lawyers think and what makes law just. It provides transferable and core legal skills by providing you with the ability to express complex legal notions in a contextualised and confident manner, permitting you to explain law and its operation in more nuanced and sophisticated ways. By allowing you to develop and demonstrate creative and critical communication and comprehension skills, the module aligns with the Grad+ scheme, and helps you achieve Grad+ Gold.</p>	

<b>7</b>	<b>Indicative Content</b>
<ol style="list-style-type: none"> <li>1. Law and obligation. Is there ever an obligation to obey the law? Philosophical anarchism, political obligation and conscientious objection.</li> <li>2. The morality and amorality of law. The political ideology of the Rule of Law and its radical critics: Marxism and Critical Legal Studies.</li> <li>3. Freedom and Justice. Competing visions of freedom and of what makes the law just: Liberalism, Libertarianism and Community.</li> <li>4. Law as social fact vs law as moral truth. Legal positivism and its critics</li> </ol>	

8	<b>Module Learning Outcomes</b>		
	<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Articulate complex ideas about law in a manner which critically locates them within influential traditions of jurisprudence.	
	<b>2</b>	Critically evaluate perspectives on law's nature and its relationship with important questions of morality, justice and society.	
	<b>3</b>	Develop and defend original perspectives on law and justice and critically compare them to influential perspectives on similar questions.	
	<b>4</b>	Create reasoned responses to critical perspectives provided on previously articulated arguments	

9	<b>Module Assessment</b>		
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
<b>1-4</b>	Essay (100%)		

10	<b>Breakdown Learning and Teaching Activities</b>	
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture and 2 hour workshop per week
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Workshop preparation, Directed activities on Moodle
<b>Private Study (PS)</b> includes preparation for exams	116	Essential and Further Reading, and assessment preparation
<b>Total Study Hours:</b>	200	

<b>11</b>	<b>Key Texts and Online Learning Resources</b>
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**Essential: Core text(s)**

- Margaret Davies, *Asking the Law Question* (4th edn, Thomson Reuters 2017)
- Costas Douzinas and Adam Gearey, *Critical Jurisprudence: The Political Philosophy of Justice* (Bloomsbury 2005)

**Recommended:**

- Raymond Wacks, *Understanding Jurisprudence: An Introduction to Legal Theory* (6th edn, Oxford University Press 2020)
- Suri Ratnapala, *Jurisprudence* (3rd edn, Cambridge University Press 2017)
- JE Penner and E Melissaris, *McCoubrey & White's Textbook on Jurisprudence* (5th edn, Oxford University Press 2012)
- Michael Freeman, *Lloyd's Introduction to Jurisprudence* (9th edn, Sweet & Maxwell 2014)
- Brian Bix, *Jurisprudence: Theory and Context* (8th edn, Sweet & Maxwell 2019)
- Nigel E Simmonds, *Central Issues in Jurisprudence: Justice, Laws, and Rights* (5th edn, Sweet & Maxwell 2018)

**Background:**

- R Dworkin, *Law's Empire*, New Ed, Hart, 1997
- J Finnis, *Natural Law and Natural Rights*, Clarendon, 2nd ed, 2011
- L Fuller, *The Morality of Law*, Yale, 1977
- HLA Hart, *The Concept of Law*, 3rd Edition, OUP 2012
- J Raz, *The Authority of Law*, OUP, 2nd ed, 2009
- J Raz, *Ethics in the Public Domain*, OUP
- W Twining, *General Jurisprudence: Understanding Law from a Global Perspective*, CUP 2009

**Websites:**

- Stanford Encyclopedia of Philosophy: <https://plato.stanford.edu>
- Internet Encyclopedia of Philosophy: <https://www.iep.utm.edu>

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	International Intellectual Property Law
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	LAW7121

<b>5</b>	<b>Module Overview</b>
<p>The aim of this module is to introduce you to a number of important themes in the area of international intellectual property law. More specifically, it is intended to provide you with an intellectually stimulating and academically rigorous education on the operation of intellectual property law at international level, and the challenges faced by the operation of that law.</p> <p>In line with the programme aims and objectives, you will be required to engage in research and investigation into this topic, as part of studying law at a higher level.</p> <p>This module is practice-led in that provides you with the opportunities to study the theoretical basis of the law in this area, and discuss how the law applies to actual issues that have arisen in the international sphere in regards to intellectual property law.</p> <p>The module will use the process of case-studies to transfer that theoretical knowledge into a practical application, including evaluation of the solutions arrived at.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities.</p> <p>This module is interdisciplinary in the way it evaluates the legal issues in the context of business, economics, human rights, medicine and IT.</p> <p>Employability skills are promoted through the use of debate and presentation skills in the delivery of the module, to encourage students to use a broad range of communication skills in their learning.</p> <p>The international focus of this module is in line with the programme aim of internationalisation.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Introduction to Intellectual Property Law</li> <li>• Justifications for Intellectual Property Rights</li> <li>• IP and Economics</li> <li>• International Copyright and the Berne Convention</li> <li>• The International IP Regime – WTO and TRIPS</li> <li>• IP and Human Rights</li> <li>• IP and the Internet</li> <li>• Patents/UK, US &amp; GCC</li> <li>• EU &amp; IPRs</li> <li>• Trademarks and Branding</li> </ul>	

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Critically appraise current intellectual property laws, including an appreciation of the way intellectual property is dealt with at an international level.
2	Critically evaluate key themes in the way intellectual property law is administered on an international basis.
3	Reflect upon the relationship between different challenges in the area of international intellectual property law.
4	Compare the current legal order with alternative proposals for dealing with the issues raised by intellectual property.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	24
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24
<b>Private Study (PS)</b> includes preparation for exams	152
<b>Total Study Hours:</b>	200

## Module Specification


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### Module Summary Information

1	<b>Module Title</b>	International Criminal Law
2	<b>Module Credits</b>	20
3	<b>Module Level</b>	7
4	<b>Module Code</b>	LAW7123

5	<b>Module Overview</b>
<p>The importance of international criminal law has grown considerably in recent years. Similarly to domestic criminal law, international criminal law aims to prohibit and penalise certain actions when committed by individuals. Unlike domestic criminal law however, the crimes that concern international community are particularly serious: prohibitions such as genocide, crimes against humanity, war crimes and aggression involve conduct that is capable of affecting large numbers of the world's population. As such international criminal law is also relevant to study of international human rights, in that it establishes an additional accountability mechanism and protection to some of the most fundamental rights such as life, liberty, and security of the person.</p> <p>This module aims to equip you with in-depth knowledge and understanding of some of the key concepts, principles, rules and standards of international criminal law. Starting from historical and conceptual overview of this vast and growing field, we will proceed to examine national and international responses to international criminal law violations, definition and content of the core crimes, principles of individual responsibility in international criminal law including available defences, enforcement of sentencing, and alternatives to criminal prosecution. The module is interdisciplinary in the way it evaluates international criminal law in the context of issues of history, politics and human rights. The international focus of this module is in line with the programme's aim of internationalisation.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor-facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities.</p> <p>The teaching is designed with the view to promote your use of analytical and synthetical skills in mastering the material. All topics within the module are studied at an advanced level with many issues not having a "black and white" answer or solution, as such at every corner you will be given the opportunity and encouraged to think about, analyse and give justified opinions. The teaching sessions are interactive focusing on critical discussion and argument, allowing you to practice oral expression of your analysis while participating in debates and delivering presentations, and developing your employability skills. Independent study is thus central to success in the module: you are required to continuously engage with advanced academic literature in preparation to seminars and in working towards summative assessment.</p>	



<b>6</b>	<b>Indicative Content</b>	 <b>BIRMINGHAM CITY</b> University
	<ul style="list-style-type: none"> <li>• The concept, history and development of international criminal law</li> <li>• National responses to international crimes</li> <li>• The Ad hoc International Criminal Tribunals</li> <li>• International Criminal Court</li> <li>• Alternatives to criminal prosecution</li> <li>• Genocide</li> <li>• Crimes against humanity</li> <li>• War crimes</li> <li>• Aggression</li> <li>• Individual responsibility in international criminal law</li> <li>• Defences</li> <li>• State corporation and enforcement of sentences</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
	<b>On successful completion of the module, students will be able to:</b>
	<b>1</b> Identify and distinguish at the level of detail the key concepts, principles, and institutions of international criminal law, including their origins, limits and potential.
	<b>2</b> Critically analyse issues pertaining to international criminal law, and to develop and sustain a convincing argument.
	<b>3</b> Conduct an independent and advanced legal and academic research in international criminal law, drawing from a wide array of sources including case law, other primary materials, and scholarly critique.
	<b>4</b> Communicate complex ideas clearly and effectively in writing, maintaining coherent structure and a balanced organisation of information and argument, and paying close attention to professional legal and academic standards of style and presentation.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4	X		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	24
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24
<b>Private Study (PS)</b> includes preparation for exams	152
<b>Total Study Hours:</b>	200

## Module Specification

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### Module Summary Information

<b>1</b>	<b>Module Title</b>	Conflict Resolution in Business
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	LAW7128

<b>5</b>	<b>Module Overview</b>
<p>This module aims to inspire a new generation to rethink traditional approaches to conflict and conflict resolution. ADR is a fast-growing area and offers a challenging and satisfying career through an array of emerging professional roles. As a consequence, this module significantly enhances student employability.</p> <p>Over the past 50 years, arbitration has increasingly become a key way of resolving international disputes. International arbitration holds out the promise of being more effective and efficient than international litigation. This module studies the specific complexities that arise in arbitration and contributes to the development of arbitration theory. Taking a practice-orientated approach to teaching arbitration, this module helps student grasp the complex theoretical problems and parameters of the subject. The module's emphasis is on is on Business. Students will be introduced to international commercial contracts and the kinds of dispute that arise under them. Practical experience of the arbitration process is acquired by students taking part in a simulated international commerce arbitration. This subject emphasizes the significance of arbitration in both domestic and international contexts.</p> <p>In every dispute, there is the option for the parties to litigate. Yet in many cases, adversarial litigation may not be in the best interests of the parties involved, especially when those parties have to continue doing business together or maintain an amicable relationship. Thus, ADR is often the preferred methods for resolving disputes.</p> <p>This module provides a complete overview of the international dispute resolution processes that are available, combined with an appreciation of the use and possible strengths and weakness of each. The focus, initially, is on the commonly used non-adjudicative processes of negotiation, and mediation. Thereafter, the focus shifts to the adjudicative process of arbitration and expert determination. An analysis of dispute resolution theory provides students with a professional level of knowledge of each of the processes. However, the emphasis is on practical student engagement, a prerequisite to skills acquisition.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus student will attend weekly student-led/tutor facilitated</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Common disputes among global businesses</li> <li>• Alternative Dispute Resolution</li> <li>• Relevant Contract Law</li> <li>• Voluntary versus Contract based arbitration</li> <li>• The international context of commercial conflict resolution</li> <li>• International Arbitration</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Critically analyse the common issues in business and how the main types of ADR are useful to their operation;
	<b>2</b>	Critically evaluate the essential issues to be considered when drafting an arbitration clause for an international commercial contract, e.g. (but not exclusively) seat, governing law, applicable law and arbitral institution;
	<b>3</b>	Conduct a simulated international arbitration (based on a realistic case study) to a professional standard;
	<b>4</b>	Exercise, throughout that arbitration, practical commercial judgment to the process of reaching an appropriate agreement.

<b>8</b>	<b>Module Assessment</b>		
	<b>Learning Outcome</b>		
		<b>Coursework</b>	<b>Exam</b>
			<b>In-Person</b>
	<b>1,2</b>	<b>X</b>	
	<b>3,4</b>		<b>X</b>

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
	<b>Learning Activities</b>	<b>Hours</b>
	<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	24
	<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24
	<b>Private Study (PS)</b> includes preparation for exams	152
	<b>Total Study Hours:</b>	200