

Course Specification

Course Summary Information		
1	Course Title	PG Dip Safeguarding
2	BCU Course Code	PT1059
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	

6	Course Description
	<p>If you have an interest in safeguarding children, young people and adults, then this is the course to develop and advance your skills. Get equipped with the latest in-depth knowledge underpinning practice on a course that develops you in a multi-agency context. You can learn flexibly from one module right up to a complete Master's. In practice this means you can either study singular modules or complete a range of modules, to gain either a Postgraduate Certificate, Postgraduate Diploma or a full MSc in Safeguarding.</p> <p>What's covered in the course?</p> <p>This course will equip you with an up to date and in-depth knowledge of the legal, ethical, and practical issues which underpin practice in both adult, young people and child safeguarding. You will critically analyse the wider safeguarding agendas with an emphasis on applying theory and learning in order to enhance professional practice.</p> <p>You will explore topics such as:</p> <ul style="list-style-type: none"> • The legal, ethical and professional practice issues surrounding safeguarding • Contemporary themes and key issues within the current safeguarding agenda • Vulnerabilities, thresholds and risk assessment within safeguarding vulnerable people including the 'toxic trio' • Complex multi-agency safeguarding casework and interventions including socio-economic influences, resilience, and the complexities of working with a culturally diverse community • Findings and learning from research, serious case reviews, inquiries, reports and literature applied to theory and practice • Theories, styles, principles and processes of leadership that impact upon safeguarding

	<p>Where will I learn?</p> <p>Your lectures and seminars will be carried out at our brand new £71 million City South Campus, located in Edgbaston – just five minutes outside Birmingham City Centre. You will have access to cutting-edge facilities and a stunning environment that will enhance your learning.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Postgraduate Diploma Safeguarding	7	120
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Safeguarding	7	60

8	Derogation from the University Regulations		
	Not applicable		

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Part Time	City South	2 years	PT1059

10	Entry Requirements			
	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.</p>			

11 Course Learning Outcomes	
1	Critically appraise the legal, ethical and professional issues which underpin safeguarding practices.
2	Critically evaluate contemporary safeguarding issues and draw on best practice in order to better safeguard people within your scope of practice.
3	Critically evaluate the national and local safeguarding agenda beyond basic recognition and response and respond effectively within your safeguarding roles and responsibilities.
4	Critically analyse differing multi-agency roles and responsibilities within safeguarding assessment and practice for vulnerable people in order to positively influence practice.
5	Apply advanced knowledge and critical analysis of relevant research, reports, serious case reviews and literature that impacts on safeguarding practice.
6	Critically appraise and examine theories, styles, principles and processes of leadership that impact upon safeguarding.

12 Course Requirements																						
12a	<p>Level 7:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>PHE7018</td> <td>Safeguarding: Contemporary Issues</td> <td>20</td> </tr> <tr> <td>PHE7021</td> <td>Safeguarding: Beyond Recognition</td> <td>20</td> </tr> <tr> <td>PHE7019</td> <td>Safeguarding: Safeguarding Vulnerable People</td> <td>20</td> </tr> <tr> <td>PHE7020</td> <td>Safeguarding: Law, Ethics and Professional Practice</td> <td>20</td> </tr> <tr> <td>LBR7339</td> <td>Research: Methods of Enquiry</td> <td>20</td> </tr> <tr> <td>LBR7399</td> <td>Leadership Skills and Project Management for Health and Healthcare</td> <td>20</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	PHE7018	Safeguarding: Contemporary Issues	20	PHE7021	Safeguarding: Beyond Recognition	20	PHE7019	Safeguarding: Safeguarding Vulnerable People	20	PHE7020	Safeguarding: Law, Ethics and Professional Practice	20	LBR7339	Research: Methods of Enquiry	20	LBR7399	Leadership Skills and Project Management for Health and Healthcare	20
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12b Structure Diagram
Level 7

Year 1	Dates
Semester 1	
Safeguarding module: PHE7018 Contemporary Issues (20 credits)	September to December
Semester 2	
Safeguarding module: PHE7021 Beyond Recognition (20 credits)	January to March
Safeguarding module: PHE7019 Safeguarding Vulnerable People (20 credits)	April to June
Year 2	Dates
Semester 1	
Safeguarding module: PHE7020 Law Ethics & Professional Practice (20 credits)	September to December
Semester 2	
Research module: LBR7339 Methods of Enquiry (20 credits)	January to March
Leadership Module: LBR7399 Leadership Skills & Project Management for Health and Healthcare (20 credits)	April to June

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	48
Private Study	936
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	67%
Exam	
In-Person	33%