

Course Specification

Course Summary Information			
1	Course Title		FdSc Nursing Associate – Higher Technical Qualification (HTQ)
2	BCU Course Code	UCAS Code	UF0519
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Nursing and Midwifery Council

6	Course Description
	<p>The two-year Foundation Degree Nursing Associate course has been developed to support the introduction of a new nursing role and is a work-based learning course aimed at experienced Health Care Assistants who want to develop themselves to become a Registered Nursing Associate (RNA). The aims and learning outcomes have been mapped against the Nursing and Midwifery (NMC) Standards of proficiency for nursing associates (NMC, 2018) and the relevant occupational standard for Higher Technical Qualifications as approved by the Institute for Apprenticeships and Technical Education.</p> <p>What's covered in the course?</p> <p>The FdSc Nursing Associate is a full-time course delivered at City South Campus. You will attend university and also attend placements in a variety of settings across the four fields of nursing. Whilst in your placements you will have supernumerary status which will support and protect your learning time in clinical practice.</p> <p>You will study four level 4 modules in the first year which cover key theory and practice knowledge and skills to include person and family-centred care, professional values, the parameters of an RNA's role and safe administration of medication. The second-year modules focus on leadership and mentoring skills, health sociology and health promotion and you will also study key elements of evidence-based practice. You will also complete a portfolio of evidence that is compiled over the two years as part of the practice competencies assessments.</p> <p>On successful completion of the course you will be eligible to apply to be registered on the NMC Nursing Associate register and you will be awarded an FdSc Nursing Associate. You will have 5 years to register the award with the NMC.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Foundation Degree in Science Nursing Associate	5	240
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education: Studies in Health Care	4	120

8	Variations from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module. 2. Compensation of marginally failed modules is not permitted. 3. Students are permitted to trail the Level 4 'Essentials of Effective Care Delivery for the Nursing Associate' module into Level 5

9	Delivery Patterns		
	Mode(s) of Study	Location	Duration of Study
	Full Time	City South	2 years

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
	At the end of the course, you will be able to:
1	Demonstrate a high level of personal responsibility and awareness of the defined parameters of practice of the Nursing Associate role.
2	Use problem solving and critical thinking skills to deliver high quality person and family centred nursing care.
3	Demonstrate aptitude and proficiency in a range of clinical skills and techniques.
4	Demonstrate the ability to recognise and escalate causes for concern.
5	Use research, explore evidence and identify innovations that would enhance care delivery.
6	Communicate effectively through different media across organisational boundaries.
7	Demonstrate effective leadership and mentorship skills within different work teams.
8	Develop effective study skills and reflective practices to enhance your knowledge, skills and behaviours.
9	Identify areas for development in your practice that will further enhance your career opportunities.
10	Identify the impact of disease and health inequalities on different cultural groups.
11	Demonstrate an awareness of the spread of disease across international borders and the impact of effective health education in preventing the spread of disease and illness.

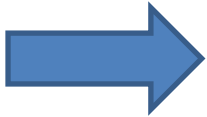
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12b Structure Diagram**Level 4**

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Essentials of Care Delivery for Nursing
Associates

40 credit module



Person and Family Centred Approaches to
Healthcare Delivery

40 credit module



Professional Values and Parameters of
Practice

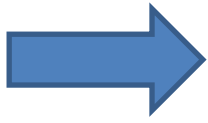
20 credit module



Safe Administration of Medication for the
Nursing Associate

20 credit module

Level 5 modules



Advancing Clinical Skills, Knowledge and
Leadership for the Nursing Associate

40 credit module



Exploring Health Inequalities and Health
Promotion

40 credit module



Essentials of Research and Innovative
Practice

40 credit module

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13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	795
Private Study	153
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	38%
Exam	62%
In-Person	Practice Assessment: Pass/Fail

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	813
Private Study	135
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	Practice Assessment: Pass/Fail