

Course Specification

Cou	rse Summary Information	
1	Course Title	BSc (Hons) in Sport and Exercise Science BSc (Hons) in Sport and Exercise Science with Professional Placement Year
2	Course Code	US1477 US1479
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	The British Association of Sport and Exercise Sciences (BASES)

6	Course Description (Marketing text for website)	
	The Birmingham City University BSc (Hons) in Sport and Exercise Science will equip you with the skills to achieve your potential as a practitioner within the sport and exercise industry; either helping leading athletes to achieve their potential or working with members of the public from a diverse range of backgrounds and circumstances to achieve their goals. The course leads onto postgraduate study in areas such as the MSc in Sport and Exercise Nutrition and the MRes in Sport and Exercise Science. The course explores the science of sport and exercise, considering how disciplines such as physiology, psychology, and biomechanics can be applied in the context of sports performance, physical activity, health, and wellbeing. You will study a range of discipline-specific and multi-disciplinary modules, equipping you with a diverse range of perspectives that will enrich your learning and enhance your career opportunities. You will gain a range of additional skills to assist you with your employability throughout the course and these will be accessed through working independently and collaboratively in communities of practice with your peers, teaching staff, and external stakeholders.	
	It won't just be about sport—you'll be looking at different aspects of health and people at opposite ends of the health spectrum. Sport and exercise is a large and expanding global industry, and levels of fitness and participation in physical activity are significant issues on the political agenda. Therefore, you'll be trained to respond to the challenges facing society today, by exploring the profession and its disciplines in encouraging and supporting greater physical activity.	
	Endorsed by the British Association for Sport and Exercise Science, which is the professional body for Sport and Exercise Science, our practice-led course is full of relevant, fresh information and insight that you can take into the work environment and make a positive contribution to modern society. You will be introduced to cutting-edge digital technologies, as well as the later research in each of the disciplines. Our course provides the opportunity to complete a placement year—which could be within the UK or abroad—making your degree course 4 years in duration. Don't worry if you are undecided on the placement year when you apply, you can decide once you have competed the first year of study on the standard course.	



7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	BSc (Hons) in Sport and Exercise Science	6	360
	BSc (Hons) in Sport and Exercise Science with Professional Placement Year		480
7b	Exit Awards and Credits Awarded		
10	Certificate of Higher Education Sport and Exercise Science	4	120
	Diploma of Higher Education Sport and Exercise Science	5	240
	Diploma of Higher Education Sport and Exercise Science with Professional Placement Year	5	360
	Bachelor of Science Sport and Exercise Science	6	300
	Bachelor of Science Sport and Exercise Science with Professional Placement Year	6	420
	Bachelor of Science Sport and Exercise Science with	-	

8	Variation from the University Regulations	
	Not applicable.	

9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City South	3 years	US1477
Full Time with Professional	City South	4 years	US1479
Placement Year	Placement provider		
Part Time	City South	6 years	US1478

10	Entry Requirements	
		The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u> or may be found by searching for the course entry profile located on the UCAS website.

11	Course Aims	
	The aims of the BSc (Hons) Sport and Exercise Science course are to create competent, independent, and knowledgeable graduates, who are ready for employment within a diverse, global, and rapidly changing sector. The course is designed to ensure that graduates gain a systematic understanding of the key disciplines of Sport and Exercise Science, including acquisition of current and detailed knowledge. By the end of the course, students will be able to apply established theory and practical techniques to a range of situations and populations, and to be able to evaluate and improve upon their own practice.	



12	Course Learning Outcomes	
1	Analyse, design and support change in sport and exercise science environments	
2	Critically evaluate research and contemporary issues in sport and exercise science to draw	
	appropriate conclusions and provide evidence-based recommendations	
3	Recognise and demonstrate the value of continued learning and reflective practice for	
	professional development	
4	Describe and explain both theory and application of sport and exercise science disciplines:	
	physiology, biomechanics, psychology, and nutrition	
5	Demonstrate and apply practical skills and techniques within sport and exercise science	
	disciplines: physiology, biomechanics, psychology, and nutrition	
6	Develop and investigate research questions using appropriate methods and analyse, interpret,	
	and report the results	
7	Explain and apply a critical and interdisciplinary approach to contemporary scientific issues in	
	sport and exercise science	
8	Communicate sport and exercise science data effectively to a range of audiences	
9	Work within the boundaries of professional competence, adhering to ethical standards,	
	professional codes of conduct and confidentiality	
10	Demonstrate a wide range of transferable skills to appropriately prepare for employment (e.g.,	
	communication and literacy, problem solving, numerical, independent learning and working,	
	teamwork, ICT, leadership, interpersonal skills etc.)	
11	Show an awareness and be adaptive to diverse social environments to promote equality and	
	inclusivity within sport and exercise science	

13	Level Learning Outcomes	
	Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:	
	Recognise and explain knowledge underlying concepts and principles associated with the	
	disciplines of sport and exercise science	
	Identify and describe different approaches to solving problems using qualitative and quantitativ	
	data and make sound judgements in accordance with basic theories and concept of sport and	
	exercise science	
	Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:	
	Examine and apply sport and exercise science concepts and principles to a variety of situations,	
	demonstrating links to employability	
	Employ a range of established techniques within the field of sport and exercise science to solve	
	problems with effective analysis and communicate these to a range of audiences	
	Upon completion of 60 credits at Level 6 / the Bachelors Degree, students will be able to:	
	Accurately deploy appropriate techniques of analysis and enquiry within the disciplines of sport	
	and exercise science	
	Independently select and appraise the best evidence to support work within the field of sport and	
	exercise science and communicate the findings effectively	
	Make confident and informed decisions in complex and unpredictable contexts within the field of	
	sport and exercise science, showing initiative and personal responsibility	



14	Course Learning, Teaching and Assessment Strategy
	The course will utilise a variety of methods within our learning and teaching strategy to encourage reflective and critical thinking skills, enabling students to become confident and autonomous learners. Students will develop sound academic and practical competencies, so they are readily employable and well-equipped for lifelong learning.
	The course will be delivered through a range of taught and practice-based learning sessions delivered by staff who are specialists in the disciplines of physiology, psychology, biomechanics, nutrition, performance analysis, and strength and conditioning. The practical sessions will involve the use of specialist facilities such as physiology laboratories, biomechanics and fitness suites, nutrition and anatomy teaching rooms, as well as the sports hall. The practical sessions will develop the range of practical skills and competencies required to become an effective practitioner within the individual disciplines and as well as those required when working within multi- and inter-disciplinary settings. The theory sessions will cover the key principles of Sport and Exercise Science, ensuring that students have a strong scientific knowledge underpinning their applied practice.
	Students will be assessed using a range of methods including examinations, coursework assignments, presentations, case studies and practical assessments. Formative assessment opportunities exist within all modules to help students prepare for their summative assessments. Following completion of any summative assessment students will receive written feedback on how they have performed, as well as guidance on how they should improve for future assessments.

Level 4: In order to complete this course a student must successfully complete all following CORE modules (totalling 120 credits):			
Module Code	Module Name	Credit Value	
SPX4XXX	Introduction to Academic Skills for Sport and Exercise	20	
SPX4XXX	Becoming a Practitioner in Sport and Exercise	20	
SPX4XXX	Human Anatomy and Physiology	20	
SPX4XXX	Fundamentals of Sport and Exercise Nutrition	20	
SPX4XXX	Sport and Exercise Biomechanics	20	
SPX4XXX Level 5: In orde	Foundations of Sport and Exercise Psychology r to complete this course a student must successful	20	
SPX4XXX Level 5: In orde	Foundations of Sport and Exercise Psychology	20	
SPX4XXX Level 5: In orde following CORE	Foundations of Sport and Exercise Psychology r to complete this course a student must successfull modules (totalling 120 credits): Module Name	20 y complete all	
SPX4XXX Level 5: In orde following CORE Module Code	Foundations of Sport and Exercise Psychology r to complete this course a student must successfull modules (totalling 120 credits): Module Name Athlete Profiling	20 y complete all Credit Value	
SPX4XXX Level 5: In orde following CORE Module Code SPX5XXX	Foundations of Sport and Exercise Psychology r to complete this course a student must successfull modules (totalling 120 credits): Module Name Athlete Profiling Research Skills and Data Analysis	20 y complete all Credit Value 20	
SPX4XXX Level 5: In orde following CORE Module Code SPX5XXX SPX5XXX	Foundations of Sport and Exercise Psychology r to complete this course a student must successfull modules (totalling 120 credits): Module Name Athlete Profiling	20 y complete all Credit Value 20 20	
SPX4XXX Level 5: In orde following CORE Module Code SPX5XXX SPX5XXX SPX5XXX	Foundations of Sport and Exercise Psychology r to complete this course a student must successfull modules (totalling 120 credits): Module Name Athlete Profiling Research Skills and Data Analysis Applied Sport and Exercise Physiology	20 y complete all Credit Value 20 20 20 20	



Professional Placement Year (Optional): In order to qualify for the award of 'BSc (Hons) Sport and Exercise Science with Professional Placement Year' a student must successfully complete the following module:

	Module Code	Module Name	Credit Value
ĺ	****	Professional Placement	120

Level 6: In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
SPX6XXX	Independent Research Project	40
SPX6XXX	Extreme Environments	20
SPX6XXX	Exercise Referral and Prescription	20

In order to complete this course a student must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value	
SPX6XXX	Contemporary Topics in Sport, Exercise and Health Nutrition	20	
SPX6XXX	Performance Analysis of Elite Sport	20	
SPX6003	Psychological Perspectives of Athletic Development	20	
SPX6XXX	Strength and Conditioning in Practice	20	



15b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules, but a fair and transparent process will be adopted and shared with students.

Level 4

SEMESTER ONE	SEMESTER TWO
SPX4XXX Introduction to Academic Skills for Sport and Exercise (20 credits)	SPX4XXX Becoming a Practitioner in Sport and Exercise (20 credits)
SPX4XXX Human Anatomy and Physiology (20 credits)	SPX4XXX Sport and Exercise Biomechanics (20 credits)
SPX4XXX Fundamentals of Sport and Exercise Nutrition (20 credits)	SPX4XXX Foundations of Sport and Exercise Psychology (20 credits)

Level 5

SEMESTER ONE	SEMESTER TWO
SPX5XXX Athlete Profiling (20 credits)	SPX5XXX Research Skills and Data Analysis (20 credits)
SPX5XXX Science of Strength and Conditioning	
(20 credits)	SPX5XXX Applied Sport and Exercise Physiology (20 credits)
SPX5XXX Applied Sport and Exercise	
Psychology (20 credits)	SPX5XXX Applied Sport and Exercise Nutrition (20 credits)

Professional Placement Year (Optional)

*******: Professional Placement (120 credits)	
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Level 6

SEMESTER ONE	SEMESTER TWO				
CORE:	CORE:				
SPX6XXX Exercise Referral and Prescription (20 credits)	SPX6XXX Extreme Environments (20 credits)				
SPX6XXX Independent Research Project (40 credits)					
OPTIONS (1 Choice): OPTIONS (1 Choice):					
SPX6XXX Contemporary Topics in Sport,	SPX6XXX Performance Analysis of Elite Sport				
Exercise and Health Nutrition (20 credits)	(20 credits)				
SPX6XXX Strength and Conditioning in Practice (20 credits)	SPX6003 Psychological Perspectives of Athletic Development (20 credits)				



16 Overall Student Workload and Balance of Assessment

Overall student workload consists of class contact hours, independent learning, and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes, and workshops, contact time specified in timetable.
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, Careers+, peer learning.
- *Private Study* includes preparation for exams.

The *balance of assessment* by mode of assessment (e.g., coursework, exam, and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

19% time spent in timetabled teaching and learning activity.

Activity	Number of Hours
Scheduled Learning	227
Directed Learning	430
Private Study	543
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	53.3%
Exam	23.3%
In-Person	23.3%

Level 5

Workload

18% time spent in timetabled teaching and learning activity.

Activity	Number of Hours
Scheduled Learning	223
Directed Learning	419
Private Study	558
Total Hours	1200



Balance of Assessment

Assessment Mode	Percentage
Coursework	94%
Exam	0
In-Person	6%

Level 6

Workload

14% time spent in timetabled teaching and learning activity.

Activity	CORE	OPTION 1	OPTION 2	OPTION 3	OPTION 4
Scheduled Learning	93	36	36	38	34
Directed Learning	225	70	70	70	69
Private Study	482	94	94	92	97
Total Hours	800	200	200	200	200

Balance of Assessment

Assessment Mode	Percentage				
	CORE	OPTION 1	OPTION 2	OPTION 3	OPTION 4
Coursework	92%			100%	50%
Exam					
In-Person	8%	100%	100%		50%

1 = Contemporary Topics in Sport, Exercise and Health Nutrition

2 = Performance Analysis of Elite Sport

3 = Strength and Conditioning in Practice

4 = Psychological Perspectives of Athletic Development