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| Scheme: |  | | | | Class: |  | Date: |  |
| Topic: |  | | | | | | | |
| Lesson Number: | |  | | Lesson length: | |  | Size: |  |
| Main Focus (aims): | | | | | | | | |
| Specific issues from last lesson to be addressed: | | | | | | | | |
| BCU Curriculum threads being addressed: | | | | | | | | |
| Intended learning: | | | | | | | | |
| Adaptive teaching strategies for specific groups | | | | | | | | |
| * Less able support: | | |  | | | | | |
| * More able support: | | |  | | | | | |
| * Support for other specific groups or individuals: | | |  | | | | | |
| Specific assessments / assessment opportunities: | | | | | | | | |
| Safeguarding/risk assessment requirements: | | | | | | | | |
| Homework: | | | | | | | | |

Please attach a seating plan and relevant class data for this class when being observed.

| **Time for activity and actual timings for the lesson:** | Activity: | Intended Learning: | Progress: |
| --- | --- | --- | --- |
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