

Course Specification

Cou	Course Summary Information		
1	Course Title	MSc Real Estate Management	
2	BCU Course Code	PT0989	
3	Awarding Institution	Birmingham City University	
4	Teaching Institution(s)		
	(if different from point 3)		
5	Professional Statutory or	Royal Institution of Chartered Surveyors	
	Regulatory Body (PSRB)		
	accreditation (if applicable)		

6 Course Description

The MSc in Real Estate Management course is an interdisciplinary Master's programme that fuses economic, social and environmental perspectives within a framework for identifying, assessing, designing, delivering and evaluating effective real estate interventions and responses.

What's covered in the course?

Our programme reflects synergies with the Master's courses in Planning Built Environments and Environmental Surveying in order to create a programme that works across the whole built environment profession and disciplines.

The programme focuses on the interaction between business and legal processes on property ownership and management. It integrates technological, financial, legal and management issues as they relate to property matters.

The theoretical underpinning of the course is rooted in real estate which stresses the need for interdisciplinary approaches and solutions.

This course will help you to connect the theory and practice of real estate to a range of real life case study challenges. It will give you a framework of knowledge, skills and tools to start understanding the complex world of property, whilst supporting you to become an independent learner and reflective practitioner.

Our programme builds on applied academic research and contemporary real estate practice. The course design and delivery utilises our expertise across real estate, sustainability and planning and also brings in external experts and practitioners to address key challenges and opportunities within practice.

Our real estate degree courses are designed and developed with support from relevant professional bodies (Royal Institution of Chartered Surveyors) and local professional individuals and practices. Owing to the need to meet these professionally-set learning outcomes, there is little choice in modules within these programmes, although it is possible to begin to specialise with dissertation and project topics.



7	Course Awards			
7a			Credits Awarded	
	Master of Science Real Estate Management 7 180			
7b	Exit Awards and Credits Awarded			
	Postgraduate Certificate Real Estate Management	7	60	
	Postgraduate Diploma Real Estate Management 7 120			

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode(s) of Study		Location(s) of Study	Duration of Study	Code(s)
Full time (September)		City Centre	12 months	PT0989
Part time (September)		City Centre	20 months	PT0984

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.

11	Course Learning Outcomes		
Kno	Knowledge and Understanding		
1	Identify and apply real estate management principles in the context of business operations and requirements.		
2	Identify and apply the technical issues with managing a property with reference to legal, financial and physical aspects.		
3	Identify and apply the social, environmental, ethical and commercial attributes associated to managing real estate.		
4	Identify the range and significance of real estate management roles and responsibilities and their applications for the property stakeholders' perspective.		
Cog	nitive and Intellectual Skills		
5	Apply information and material from a variety of courses for independent enquiry and learning.		
6	Demonstrate creative and innovative ability in the synthesis of solutions to a range of issues related to managing real estate.		



7	Draw independent conclusions based on a rigorous, analytical and critical assessment of		
	evidence, arguments and opinions.		
8	Apply interdisciplinary frameworks to complex problems related to real estate management		
	within the context of the built environment.		
Prac	tical and Professional Skills		
9	Demonstrate competence across relevant RICS competencies.		
10	Effectively implement the tools, themes and methodologies used in the real estate management		
	profession.		
11	Demonstrate the ability to work effectively, both autonomously and as a member of a team, and		
	accept responsibility for actions taken.		
12	Apply interdisciplinary frameworks to complex problems related to real estate management		
	within the context of the built environment.		
Key	Transferable Skills		
13	Manage your time effectively and prioritise workloads.		
14	Access and make appropriate use of relevant information and data for a specified purpose.		
15	Diagnose problems and identify solutions (individually and as part of a team).		
16	Apply multiple forms of communication skills, employing them selectively, appropriately and		
	effectively according to the specifics of the tasks.		

2	Course Requirements		
2a	Level 7:		
	_	elete this course a student must successfully (totalling 180 credits): Module Name Module Name	complete all the following
	BNV7136	Commercial Inspection and Surveying	20
	BNV7141	Law and Practice	20
	BNV7144	Property Management	20
	BNV7143	Professional Practice	20
	BNV7147	Valuation	20
	BNV7137	Development Project	20
	BNV7200	Individual Master's Project	60



12b Structure Diagram

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Level 7

SEMESTER ONE	SEMESTER TWO	
Core	Core	
BNV7136: Commercial Inspection and Surveying (20 credits) BNV7147: Valuation (20 credits) BNV7141: Law and Practice (20 credits)	BNV7144: Property Management (20 credits) BNV7143: Professional Practice (20 credits) BNV7137: Development Project (20 credits)	
BNV7200: Individual Master's Project (60 credits)		

Part-time

Year 1

Level 7

SEMESTER ONE	SEMESTER TWO
Core	Core
BNV7136: Commercial Inspection and Surveying (20 credits) BNV7141: Law and Practice (20 credits)	BNV7144: Property Management (20 credits) BNV7137: Development Project (20 credits)

Year 2

Level 7

SEMESTER ONE	SEMESTER TWO	
Core	Core	
BNV7147: Valuation (20 credits)	BNV7143: Professional Practice (20 credits)	
BNV7200: Individual Master's Project (60 credits)		



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	516
Private Study	1032
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	0
In-Person	20%